

Yu-Cheng Lin

The University of Texas Rio Grande Valley
Department of Psychological Science
Email: yucheng.lin@utrgv.edu

EDUCATION

PhD, The University of Texas at El Paso, 2015
Major: General Psychology (Social, Cognitive and Neurosciences)

PUBLICATIONS

Journal Articles

Pei-Ying Lin, Yu-Cheng Lin, and Chia-Jung Yeh. The Accommodations in Early Years Model: Theoretical framework and methodologies for adapting and evaluating developmental assessments. *Journal of Disability Studies*. (August 2018) pubs.iscience.in/journal/index.php/jds/article/view/794

Pei-Ying Lin and Yu-Cheng Lin. Accommodation practices for gifted students. *Gifted Education International*. (February 2018) doi.org/10.1177/0261429418757869

Yu-Cheng Lin and Pei-Ying Lin. The beautiful and ugly: Individual differences in reading ability modulate word spacing effects in Chinese children.. *The Journal of Experimental Education*.. 85, no. 3 (November 2017): 501-512.
drive.google.com/file/d/1LIPXs2r2RxZZncXOhDUxSpWaaipWxnzp/view?usp=sharing

Pei-Ying Lin and Yu-Cheng Lin. Examining accommodation effects for equity by overcoming a methodological challenge of sparse data. *Research in Developmental Disabilities*. 51-52, (2016): 10-22. doi.org/10.1016/j.ridd.2015.12.012

Pei-Ying Lin and Yu-Cheng Lin. Untangling complex effects of disabilities and accommodations within a multilevel IRT framework. *Quality and Quantity*. 50, no. 6 (November 2016): 2767–2788. link.springer.com/article/10.1007/s11135-015-0288-8

Yu-Cheng Lin and Pei-Ying Lin. Mouse tracking traces the “Cambridge University” effects in monolingual and bilingual minds.. *Acta Psychologica*. 167, (June 2016): 52-62.
doi.org/10.1016/j.actpsy.2016.04.001

Yu-Cheng Lin, Ana Schwartz, and Ashley Bangert. The devil is in the details of hand movement: Visualizing transposed-letter effects in bilingual minds. *The Mental Lexicon*. 10, no. 3 (March 2016): 364-389. benjamins.com/catalog/ml.10.3.03lin

Pei-Ying Lin and Yu-Cheng Lin. Examining subtypes and bundled packages of accommodations enacted by high school teachers for students with learning disabilities in the general classroom. *Special Education and Assistive Technology*,. no. 12 (June 2015): 1-8.
www.ntcu.edu.tw/spc/aspc/6_ebook/pdf/SE&AT013/001-008.pdf

Pei-Ying Lin and Yu-Cheng Lin. Identifying Canadian teacher candidates’ needs for training in inclusive classroom assessment. *International Journal of Inclusive Education*. 19, no. 8 (October (4th Quarter/Autumn) 2014): 771-786. doi.org/10.1080/13603116.2014.970669

AWARDS AND HONORS

Travel Grant Recipient, Association for Psychological Science (APS) (September 2018)

Junior Scholars Travel Grant Recipient, American Association for Chinese Studies (AACS) (August 2018)

The Early Career Outstanding Paper Award , The Taiwan Academy for Learning Disabilities (2010)

PRESENTATIONS

Yu-Cheng Lin and Pei-Ying Lin. "Investigating the phonological units during bilingual spoken word recognition: A visual world eye-tracking study. ," The 2019 International Convention of Psychological Science, The Association of Psychological Science , Paris, France. (March 2019)

Yu-Cheng Lin "Do the languages we speak shape the phonological unit sizes in bilingual speech perception? ," The 59th Annual Meeting of the Psychonomic Society, The Psychonomic Society, New Orleans, Louisiana. (November 2018)

Yu-Cheng Lin and Pei-Ying Lin. "Do our languages shape how we recruit phonology? Eye movements reveal bilingual listeners' phonological units in spoken word recognition.," The 2018 Annual Conference of the American Association for Chinese Studies, The American Association for Chinese Studies, Baltimore, Maryland.. (October 2018)

Pei-Ying Lin and Yu-Cheng Lin. "Investigating the use of accommodations for Canadian gifted students participating in a large-scale assessment.," The Asia Pacific Conference on Giftedness (APCG), The National Science and Technology Development Agency (NSTDA), Ministry of Science and Technology, Thailand,, Bangkok, Thailand. (August 2018)

Yu-Cheng Lin and Pei-Ying Lin. "Do the languages we speak shape the phonological unit sizes in bilingual speech perception?," The 58th Annual Meeting of the Psychonomic Society, The Psychonomic Society, Vancouver, Canada. (November 2017)

Pei-Ying Lin and Yu-Cheng Lin. "Evaluating the outcomes of bundled accommodations for English language learners." The 4th Conference of the Asian Association for Language Assessment, Taipei, Taiwan. (June 2017)

Pei-Ying Lin and Yu-Cheng Lin. "A comprehensive evaluation of computer-based accommodations for secondary students with exceptionalities," The annual meeting of the American Educational Research Association (AERA), The American Educational Research Association (AERA), San Antonio, Texas. (April 2017)

Pei-Ying Lin and Yu-Cheng Lin. "Promoting equitable assessment practices for accommodated English language learners," The annual meeting of the American Educational Research Association (AERA), The American Educational Research Association (AERA), San Antonio, Texas. (April 2017)

Yu-Cheng Lin and Pei-Ying Lin. "Hand trajectories reveal the transposedletter effects in monolingual and bilingual visual word recognition," The 57th Annual Meeting of the Psychonomic Society, The Psychonomic Society, Boston, Massachusetts. (November 2016)

Pei-Ying Lin and Yu-Cheng Lin. "Understanding teachers' differentiated assessment practices for students with exceptionalities in Grades 9 and 10." The 2016 International Symposium on Economics and Social Science,, Kyoto, Japan. (July 2016)

Pei-Ying Lin and Yu-Cheng Lin. "Teachers' differentiated assessment practices and students' academic performances." The 31st International Congress of Psychology, Yokohama, Japan. (July 2016)

Yu-Cheng Lin and Pei-Ying Lin. "Revealing the transposed-letter effects in monolingual and bilingual reading minds using mouse tracking paradigm." The 10th International Workshop on Writing Systems and Literacy, Nijmegen, the Netherlands. (May 2016)

Pei-Ying Lin and Yu-Cheng Lin. "Investigating the effects of combinations of accommodations: Leveling the playing field?." The 18th Annual International Conference on Education, Athens, Greece. (May 2016)

Yu-Cheng Lin and Pei-Ying Lin. "Mouse tracking traces the "Cambridge University" effects in monolingual and bilingual minds." The annual meeting of Mediterranean Interdisciplinary Forum on Social Science and Humanities, Barcelona, Spain. (May 2016)

Yu-Cheng Lin and Pei-Ying Lin. "Psycholinguistic units in Chinese-English bilingual spoken word recognition," The 56th Annual Meeting of the Psychonomic Society, The Psychonomic Society, Chicago, Illinois. (November 2015)

TEACHING

Courses Taught

Cognitive Psychology

Contemporary Topics in Psyc

Directed Research

Independent Research III

Independent Research IV

Learning, Memory & Cognition

Psychology of Language

Thesis

Thesis I

Thesis II

Directed Student Learning

Master's Thesis Committee Chair. Ana Huerta, , Department of Psychological Science. (June 2018)

Master's Thesis Committee Chair. Francisco Sierra, "Dichotic listening among gifted bilinguals and monolinguals" , Department of Psychological Science. (June 2018)

Master's Thesis Committee Chair. Briana Gonzalez, , Department of Psychological Science. (November 2017)

Master's Thesis Committee Chair. Carolina Alvarez, , Department of Psychological Science. (September 2017)

Master's Thesis Committee Chair. Daniel Pizana, "Numerical cognition in action: Hand trajectories

reveal effects of early musical training on numerical processing in Spanish-English bilingual musicians" , Department of Psychological Science. (September 2015 - December 2017)

Master's Thesis Committee Member. Ivan Avila, "Predictors of attitudes towards law enforcement agencies among hispanic residents of the U.S.-Mexico border region " , Department of Psychological Science. (December 2016 - May 2017)

SERVICE

Department Service

Committee Member, MA Psychology Admissions Committee, Committee Member. (May 2018)

Committee Member, MA Psychology Admissions Committee. (May 2017)

Committee Chair, Psychology Lecturer I Search Committee. (January 2018 - June 2018)

Committee Member, Experimental Psychology Faculty Search Committee . (September 2017 - June 2018)

Committee Member, Quantitative Psychology Faculty Search Committee. (October 12, 2016 - May 15, 2017)

Committee Member, Experimental Psychology Faculty Search Committee. (August 29, 2016 - May 15, 2017)

Professional Memberships

American Association for Chinese Studies (2018)

The Psychonomic Society (2015)