

**THE UNIVERSITY OF TEXAS – RIO GRANDE VALLEY**  
**HIST 2322–90L -19783- WORLD HISTORY II**  
**FALL 2018**

**Instructor:** Dr. Tamer Balci

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**Office Hours:** Friday: 9:30 – 10:30 am and on Blackboard Chat or by appointment

**Course Time:** Online

**Classroom:** Blackboard Learn

**Office:** ELABS 346 B

**Course Description:** To better understand and live in a global environment, this survey of world history investigates the development and interaction of human societies from c. 1500 to the present. The course emphasizes a comparative analysis of how different societies developed political, social, economic, and cultural systems around the globe and how those societies have influenced each other and become interconnected.

The course centers on key historical events and geographic themes. The development of modern capitalist society, European revolutions, and the rise of colonialism, nationalism and globalism, key political issues of the twentieth century will be among the many issues we will examine in this course. Secondly, the course will emphasize patterns of integration that linked different civilizations at regional, hemispheric and global levels. Our goal is to assimilate factual knowledge about human civilizations through the assessment of their historical records. We will seek for common patterns of development and change within a comparative framework. In the process, we hope to develop a fuller sense of our common humanity. There is no prerequisite for this course.

**Student Learning Objectives for all World History survey courses:**

**Core Objectives**

- **Critical Thinking Skills (CT)** – Students will demonstrate comprehension of a variety of written texts and other information sources by analyzing and evaluating the logic, validity, and relevance of the information in them to solve challenging problems, to arrive at well-reasoned conclusions, and to develop and explore new questions.
- **Communication Skills (COM)** – Students will demonstrate the ability to adapt their communication to a particular context, audience, and purpose using language, genre conventions, and sources appropriate to a specific discipline and/or communication task.
- **Social Responsibility (SR)** – Students will recognize and describe cultural diversity, the role of civic engagement in society, and the links between ethics and behavior.
- **Personal Responsibility (PR)** – Students will demonstrate an awareness of the range of human values and beliefs that they draw upon to connect choices, actions, and consequences to ethical decision making.

**Department Level Student Learning Objectives:**

SLO 1: Students demonstrate critical historical thinking.

SLO 2: Students demonstrate competency in applying historical skills.

SLO 3: Students communicate historical information effectively in written expression.

**Course Level Student Learning Objectives for Hist 2322**

**CO 1.** Students who successfully complete this course will be able to describe in written and/or oral form how the ideas, values, and beliefs, transformed across the world after the geographical discoveries of the sixteenth century. (CT, COM, SR and PR)

**CO 2.** Students who successfully complete this course will understand how the increasing interconnected nature of early modern, modern, and post-modern societies has reshaped not only the social, political and economic systems across the world but also the culture of art and aesthetic creation. (SR, PR, CT)

**CO 3.** Students who successfully complete this course will develop an understanding of diverse world cultures, belief systems, and ideologies and recognize the aesthetic and intellectual value of cultures on human development. (SR, PR)

**CO 4.** Students who successfully complete this course will be able to develop personal and social responsibility by understanding the cumulative impact of wars in the modern age, the causes of these wars, and resistance to them. (SR, PR, COM)

**CO 5.** Students who successfully complete this course will be able to analyze primary and secondary sources and develop written and/or oral arguments critically about the reciprocal influence of world civilizations, modern art and aesthetic, values, and ideas. (CT, COM, SR and PR)

### **Student Expectations**

You will meet the objectives listed above through a combination of the following activities in this course:

- Participate in 4 Group Discussions (COM, CT, SR) (CO 1, 2, 3, 4, 5)
- Complete 4 Primary Document Assignments (CT, SR, PR) (CO 1, 2, 3, 4, 5)
- Complete 2 Quizzes (CT, COM and SR) (CO 1, 2, 3, and 5)
- Complete 1 Midterm (CT, COM, PR and SR) (CO 1, 2, 3, 4, 5)
- Complete 1 Analytical Essay (CT, COM, SR, PR) (CO 1, 2, 3, 4, 5)
- Complete 1 Final Exam (CT, COM, PR and SR) (CO 1, 2, 3, and 4)

### **Required Texts: Both Books are required**

**1-** Richard W. Bulliet, Pamela Kyle Crossley, Daniel R. Headrick, Steven W. Hirsch, Lyman L. Johnson & David Northrup, *The Earth & Its Peoples: A Global History, Volume II Since 1500*. Stamford, CT: Cengage Learning, 2015. Sixth Edition. ISBN: 9781285445700

\*Please note that there are different prints of the 6<sup>th</sup> edition. If page numbers are different in your textbook, you can follow the chapter order listed in the course schedule.

**2-** Alfred J. Andrea and James H. Overfield, *The Human Record: Sources of Global History, Volume 2: Since 1500*. Boston: Cengage Learning, 2016. Eighth Edition. ISBN:9781285870243

**Note:** As the course must cover a number of issues that cannot be examined solely from the perspective of a few works, some shorter works, articles and translation of primary documents will be available on Blackboard.

### **Course Requirements & Assignments**

**4 Group Discussions:** You will receive a total of 4 group discussion assignments. I will post questions from the assigned reading of that week. You will complete the assigned readings, answer the questions and submit them on Blackboard. You will receive at least four days to complete each assignment. Beyond the regular readings, you will find course notes posted on Blackboard. Some of the questions will come from course notes.

You will find two types of discussion forums in the course Blackboard site:

**Assignment Forums:** These forums are related to collaborative and discussion assignments, as described in Learning Module sections. My role in discussion forums is that of a facilitator. I will occasionally correct misconceptions and/or redirect conversations that need redirecting. I may also post comments following the completion of discussion indicating my general impressions of the comments and conclusions.

**General Help Discussion Forum:** Post any questions or comments you may have about course technical issues to this forum. If you have a question about course content or mechanics, I encourage you to post it to the General Help discussion forums. Doing so gives all in the course an opportunity to help one another and allows everyone to benefit from answers to your questions. If your question is a personal one, you can email me separately.

**4 Primary Document Assignments:** You will receive 4 of primary document assignments. You will read the documents and answer the questions. Analyzing primary documents requires background knowledge of the historical period. You are advised to read history of the period from your textbook or course notes.

**2 Quizzes:** There will be two short online quizzes. You will take them on Blackboard.

**1 Midterm Examination:** The exam will cover all material presented during the first half of the course, including readings and notes. You will take the exam on Blackboard.

**1 Analytical Essay:** During the semester you will write one analytical essay. Essay-writing guidelines and all related handouts will be posted on Blackboard.

**1 Final Examination:** The exam will cover all material presented during the second half of the course, including readings and notes. You will take the exam on Blackboard.

### COURSE POLICIES

**Grading Policy:** I will grade all assignments and exams within 10 days. Essays will be graded within 20 days. You can access your grades through My Grades link on the left side menu.

4 Group Discussions (4x25=100 Points)	2 Quizzes (2x50=100 Points)
4 Primary Document Assignments (4x50=200 Points)	1 Analytical Essay (200 points)
1 Midterm Examination (200 Points)	1 Final Examination (200 Points)
<b>Total:</b> 1000 Points	

**A:** 900 points or more

**C:** 700 to 799 points

**B:** 800 to 899 points

**D:** 550 to 699 points

**F:** Below 550 points

**Technical Requirements:** By taking an online course you accept that you will take the necessary online training, posted on Blackboard, to fulfill course requirements. You are advised to contact directly to Center for Online Learning Teaching and Technology (COLT) for difficulties. I will not provide any technical guidance about how to use Blackboard. **COLT Contact Info:** coltthelp@utrgv.edu or through <http://utrgv.edu/online>. Phone **Brownsville:** (956) 882-6792, **Edinburg:** (956) 665-5327.

**Computer Hardware:** To participate in this online course, you should have easy access to a computer less than 3-years old with high-speed internet connection via cable modem, LAN or DSL. To ensure you are using a supported browser and have required plug-ins please refer to Supported Browsers, Plugins & Operating Systems for Blackboard Learn from Blackboards resource page.

**Student Technical Skills:** You are expected to be proficient with installing and using basic computer applications and have the ability to send and receive email attachments.

**Software:** Microsoft Office's Internet Explorer (latest version), Mozilla's Firefox (latest version; Macintosh or Windows), Adobe's Flash Player & Reader plug-in (latest version), Apple's QuickTime plug-in (latest version), Virus protection, Microsoft Office.

**Attendance and Participation:** This is an online course. There will not be regular scheduled meetings. Online courses require your active participation. Here are some tips for success:

- In discussion forums, you learn from one another by posing questions, justifying your comments, and providing multiple perspectives. When you prepare for discussions through thoughtful reflection, you contribute to your own successful learning experience as well as to the experience of your peers.
- Log in to the course frequently (at least several times per week for long semesters and daily for summer sessions) and check the announcements. This will keep you apprised of any course updates, progress in discussions, assignment information, and messages requiring immediate attention.
- Failure to access Blackboard may cause you to miss an assignment or an exam.
- Be aware of and keep up with the Course Schedule in the Syllabus.
- Participate in activities to the best of your ability.

**Course Drops:** If you miss two consecutive assignments in a row, you may be dropped from the course. According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the "3-peat rule" and the "6-drop" rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

**Communication and Netiquette:** Students in online courses should use the email system in Blackboard Learn. I will answer all emails within TWO BUSINESS days. Per UTRGV policy, all email communication between the UTRGV faculty and staff and students must be conducted through the students' official University supplied UTRGV email account. Therefore, please use your UTRGV assigned email for any correspondence with UTRGV faculty and staff. Other emails may be blocked by the spam filter. You are responsible for the consequences of an undelivered or delayed email that are blocked by the spam filter. For online courses students should use the email system in Blackboard.

All students must have adequate writing skills to communicate content in a professional and concise manner. Students must be proficient in their written presentations including strategies for developing ideas, citing scholarly references, writing style, wording, phrasing, and using language conventions. Students must follow Chicago Manual of Style guidelines, use non-racist and non-sexist language, and include sufficient references to support their thesis and ideas in the assignments.

**Late Work and Make Ups:** Quizzes, Midterm and Final Exam will remain on Blackboard until its due date. Once they are removed from Blackboard you will not have access to exams. Make-up exams will be given only if you provide a documented emergency situation that had prevented you from completing the exam. No make-up exam will be given online. If you miss an exam, you must come to my office to take your exam. There is no make up for missed group discussion and primary document assignments. No extensions are allowed for late essays except in extreme circumstances, which MUST be documented.

**Incomplete Policy:** Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if you have a documented emergency. All incomplete course assignments must be completed within 30 days.

**Grading Assignments and Exams:** I will grade and give feedback on all assignments, Quizzes, Midterm and Final exams within 10 days. Essays will be graded within 20 days.

**Plagiarism and Academic Integrity:** As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism, and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

**Students with Disabilities:** If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time. **Brownsville Campus:** Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at [ability@utrgv.edu](mailto:ability@utrgv.edu). **Edinburg Campus:** Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at [ability@utrgv.edu](mailto:ability@utrgv.edu).

**Sexual Harassment, Discrimination, and Violence:** In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at [www.utrgv.edu/equity](http://www.utrgv.edu/equity), including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that

promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.

**Mandatory Course Evaluation Period:** Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (<http://my.utrgv.edu>); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades.

**Course policies are subject to change:** It is the student's responsibility to check Blackboard for corrections or updates to the syllabus. Any changes will be posted in Blackboard.

## TOPICS & SCHEDULE

### MODULE 1: Week 1: August 27-31, Week 2: Sept 4-7, Week 3: Sept 10-14

**Week 1: August 27-31, Contents:** Introduction, European Discoveries & Conquests. Reading: *Earth & Its Peoples*, Chapter 16, p.401-431, *The Human Record*, P-1-17, "Primary Sources and How to Read Them". *The Human Record*, p.1-16, p.83-90.

**Week 2: September 4-7, Contents:** Renaissance & Reformation. Reading: *Earth & Its Peoples*, "Globe Encompassed" p.433-35, Chapter 17, p.435-461. *The Human Record*, p.16-38. **Assignment Due:** Group Discussion 1 !!!

**Week 3: September 10-14, Contents:** European Colonialism, Capitalism & Slave Trade. Reading: *Earth & Its Peoples*, Chapter 18-19, p.462-514. *The Human Record*, p.64-82, p.90-98. **Assignment Due:** Primary Document Assignment 1 !!!

### MODULE 2: Week 4: September 17-21, Week 5: September 24-28

**Week 4: September 17-21, Contents:** The Land Empires of the East: The Ottoman Empire, the Safavid Empire and the Mughal Empire and the Russian Empire. Reading: *The Earth & Its Peoples*, Chp. 20, p.515-539. *The Human Record*, p.39-63, p.150-154. **Assignment Due:** Primary Document Assignment 2 !!!

**Week 5: September 24-28, Contents:** East Asia: Japan, China and Korea. Reading: *The Earth & Its Peoples*, Chp. 21, p.218-226, p.540-560. *The Human Record*, p.99-127. **Assignment Due:** Quiz 1 !!!

### MODULE 3: Week 6: October 1-5, Week 7: October 8-12, Week 8: October 15-19

**Week 6: October 1-5, Contents:** The Industrial Revolution. Reading: *The Earth & Its Peoples*, Chp. 22, p. 562-588. *The Human Record*, p.131-150, p.229-253. Watch: [Industrial Revolution - Best Short Documentary](#)

**Week 7: October 8-12, Contents:** The Enlightenment, the French and the American Revolutions. Reading: *The Earth & Its Peoples*, Chp. 23, p.589-614. *The Human Record*, p.155-174. **Assignment Due:** Group Discussion 2 !!!

**Week 8: October 15-19: Assignment Due: MIDTERM EXAM EXAMINATION!!!**

**MODULE 4: Week 9: October 22-26, Week 10: October 29-November 2**

**Week 9: October 22-26, Contents:** Land Empires in the Nineteenth Century: The Ottoman, the Russian and the Qing Empires. Reading: *The Earth & Its Peoples*, Chp. 24, p. 615-639. *The Human Record*, p.189-218, p.286-294, p.303-311, p.322-328. **Assignment Due:** Group Discussion 3!

**Week 10: October 29-November 2, Contents:** Nation Building in Latin America and New Imperialism Across Globe. Reading: *The Earth & Its Peoples*, Chp. 25-26, p. 640-703. *The Human Record*, p.174-188, p.253-286, p. 294-302. **Assignment Due:** Primary Document Assignment 3 !!!

**MODULE 5: Week 11: November 5-9, Week 12: November 12-16**

**Week 11: November 5-9, Contents:** Emergence of Socialism and Nationalism. Rise of Italy, Germany and Japan. Reading: *The Earth & Its Peoples*, Chp. 27, p.704-731. *The Human Record*, p.312-321. **Assignment Due:** Analytical Essay Draft !!!

**Week 12: November 12-16, Contents:** The WWI and the Russian Revolution. Reading: *The Earth & Its Peoples*, Chp. 28, p. 732-756. *The Human Record*, p. 329-350. **Assignment Due:** Quiz 2 !!!  
Watch Epic History: [World War One – 1914](#)

**MODULE 6: Week 13: November 19-21, Week 14: November 26-30,  
Week 15: December 3-5**

**Week 13: November 19-21, Contents:** Interwar Developments, Communism, Fascism, & the WWII. Reading: *The Earth & Its Peoples*, Chp. 29-30, p. 757-814. *The Human Record*, p. 350-369. **Assignment Due:** Primary Document Assignment 4 !!!

**Week 14: November 26-30, Contents:** The Cold War and the decolonization. Reading: *The Earth & Its Peoples*, Chp. 31, p.815-842. *The Human Record*, p.370-411. Watch [CNN Cold War - Comrades \[E1/24\]](#) and [Cold War - Reds \[E6/24\]](#) **Assignment Due:** Analytical Essay!!!

**Week 15: December 3-5, Contents:** Globalization, Global Culture & Challenges. Reading: *The Earth & Its Peoples*, Chp. 32-33, p. 843-896. *The Human Record*, p. 412-511.  
**Assignment Due:** Group Discussion 4!!!

**Final Exam Due:** December 12, 2018. 10:00 pm.