

PRINCIPLES OF MACROECONOMICS SYLLABUS • FALL 2018

EHABW W1.406 + MW 10:50PM - 12:05PM

“ It is not from the benevolence of the butcher, the brewer or the baker, that we expect our dinner, but from their regard to their own interest. ”
- Adam Smith

Instructor

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Prerequisite

none.

Course Description

The objective of the course is to introduce you to principles of macroeconomics. As the word macro suggests – it refers to the analysis of the aggregate economy. In this course we will look into the various contemporary macroeconomic issues that an economy faces. This will include macro concepts like unemployment rates, inflation, costs and wages, budget deficits-surpluses etc. We will also see how policy makers use the two main tools at their discretion – monetary and fiscal policy to combating economic fluctuations. Our approach is to understand how a decision maker analyzes a macroeconomic problem (say a recession), why it chooses a particular tool (say monetary easing), and their short-run and long-run implications to the economy.

Textbook and Other Required Resources

Required text:

Baumol, W.J. & Blinder, A. S. (2016) *Macroeconomics: Principles and Policy*, 13th edition, Cengage. (ISBN-10: 1305280601) [OLDER EDITION IS OK]

Same assignments and all quizzes will be accessible only through Blackboard. Access to a computer with internet connection and frequent login to Blackboard is

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required. There will be no extensions on any assignment or quiz due to failure to access Blackboard. Give yourself plenty of time to complete assignments/quizzes.

Add/Drop Policy

None

Course Learning Goals and Outcomes

- Acquire a holistic view of the United States economic system.
- Understand factors that influence an economy's business cycle.
- Become familiar with leading economic indicators.
- Appreciate the role of government in the economy.
- Become aware of the United State's place in the global system.

University Learning Objectives for Core Curriculum

The University has the following learning objectives fore core curriculum courses. This course satisfies the Social and Behavioral Sciences core requirement.

- Communication
- Quantitative Skills
- Social Responsibility
- Critical Thinking

This course contributes to the following University Learning Objectives for Core Curriculum objectives:

- Communication
- Critical Thinking

College of Business and Entrepreneurship Learning Goals

The Robert C.Vackar College of Business Entrepreneurship has adopted the following learning goals and objectives that each student should achieve while in the degree program. Not all goals and objectives are covered in each course; however, all goals and objectives should be addressed throughout the degree program.

- Demonstrate foundational knowledge of functional area concepts and theories.
- Demonstrate effective business communication skills.
- Apply sustainable practices (economic, social and ethical, and environmental) to business decision-making.
- Demonstrate an understanding of how globalization, including conditions on the US-Mexico border, shape effective business decision making.
- Apply quantitative analytical skills to business decision-making.
- Demonstrate the ability to critically analyze business issues.

This course contributes to the following College learning objectives:

- Demonstrate foundational knowledge of functional area concepts and theories

- Apply sustainable practices (economic, social and ethical, and environmental) to business decision-making.
- Demonstrate an understanding of how globalization, including conditions on the US-Mexico border, shape effective business decision making
- Apply quantitative analytical skills to business decision-making

Department Learning Goals of Economics Program

The Department of Economics and Finance has adopted the following learning objectives for Economics that each student should achieve while in the degree program. Not all objectives are covered in each course; however, all objectives should be addressed throughout the degree program.

- Communication Skills
- Analytical Skills
- Global Awareness
- Knowledge of Economics

This course contributes to the following Economics Program learning objectives:

- Communication Skills
- Analytical Skills
- Knowledge of Economics

Exams

The format of the exam will be discussed on the review session prior to the exam. There will be two midterm exams and one Final exam.

Missed Exam/Quiz/Late Assignment Policy

Under unforeseen circumstances, where you are unable to take the exam on the scheduled day, you may petition to receive a makeup exam. To be given a makeup exam you must submit a typed letter with appropriate excuse documentation at least 2 weeks prior to the end of the semester. Your petition must satisfy one of the following: 1) illness or injury; 2) death, injury, or illness of an immediate family member; 3) unforeseen special circumstance that prevents you from taking the exam on the scheduled date. If you require a makeup exam and you fulfilled at least one of the requirements for a makeup exam, as described above, please make it known that you will need a makeup exam. All makeup exams will be administered toward the end of the semester at a date and time to be determined. The content of the exam will be comprehensive and encompass all material covered through readings, lectures, and homework assignments up to the date of the exam. No late quizzes or assignments will be accepted for credit.

Assignments

Homework is meant to include both outside and in-class assignments. While work-

ing in groups is encouraged, you are responsible for completing and turning in on time your own homework. Homework will be assigned during regular scheduled class meetings. No late assignments will be accepted for credit, but are encouraged to be completed nonetheless.

Quizzes

Quizzes corresponding with chapter readings will be posted and are to be completed on Blackboard. Quiz due dates are posted on the course schedule section. Quizzes are released on Blackboard 5 days before they are due. All quizzes are due by 11pm on the due date. You are allowed to take the quiz multiple times up to the due date. Your last attempt score determines your quiz grade. After the due date questions with answers will become available under the “my grades” link.

Presentations

Everyone is required to put together a current event presentation. You will be graded in the areas of communication, analytical skills, and social responsibility. Beginning September 5, two students will each make a 3-5 minute presentation. Choose any article from your favorite current events publisher (WSJ, NYT, Economist, FT, etc.) and apply your economic knowledge to the article. You are encouraged (not required) to put together a Power Point Presentation to guide you through the presentation. Students will be selected at random. If your name is called you are expected to present. If you are absent, late, or not ready you will be given a grade of zero. However, in the unlikely event that your name is called a second time later in the semester you will have the opportunity to override the zero. All student names will be placed on an excel spreadsheet and names will be selected at random. Name selection will continue until two presentations take place. The odds that you will be chosen are one in 100 on the first day and increase as the pool of eligible presenters falls. Presentations will be graded with the following rubric:

Rubric for grading presentation:

Communication: (1 point) Clear expression of ideas and connection with audience

Analytical skills: (1 point) Is able to summarize or relate alternative views to the challenges/relationships that arise from data/facts/ideas presented

Social responsibility: (1 point) Identifies patterns of social/civic engagement, human interaction and reflects on the diversity of peoples/communities/ideas.

You either meet (1 point) or not meet (0 points) each objective. Highest possible score is 3 and lowest possible is 0. Because this is a large class not everyone will

have the opportunity to make a presentation. Grading for this part of your grade will be as follows. If you are never called to present but turn in a write-up of your presentation (end of semester) you will receive 10 out of 10 points. If you are called but do not present (for any reason) you will earn 0 out of 10 points. If you are called and make a presentation you will receive 10 plus your rubric score points out of 10. The last day for presentations is Wednesday November 28.

Short Writing Assignment

Writing assignment is due October 31st. Assignment must be uploaded to Blackboard by 11pm. Details to follow.

Class Attendance and Participation

Attendance in this course is measured by your on-time completion of homework and quizzes. The last homework assignment, quiz, and/or login to Blackboard will be used to determine your last date of attendance.

Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. UTRGV's attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.

Grading Policies

The grade in this class will be a function of homework assignments, quizzes, presentation, term paper, two (2) midterm exams, and final exam. All homework assignments will be weighted to account for 20%, quizzes 20%, presentation 10%, writing assignment 10%, each midterm exam 15%, and final exam 10% of final grade. The assignment of final grade will follow, a standard, grade distribution of 90-100%, "A" range, 80-89%, "B" range, 70-79%, "C" range, 60-69%, "D" range, 60%>, "F". Homework grade is the sum of your homework assignment points over total possible homework points. Quiz grade is simply the average of all your quiz scores.

Academic Integrity

As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules

and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

Sexual Harassment, Discrimination, and Violence

In accordance with UT System regulations, your instructor is a “Responsible Employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination.

Students with Disabilities

Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive academic accommodations should contact Student Accessibility Services (SAS) as soon as possible to schedule an appointment to initiate services. Accommodations can be arranged through SAS at any time, but are not retroactive. Students who suffer a broken bone, severe injury or undergo surgery during the semester are eligible for temporary services.

Pregnancy, Pregnancy-related, and Parenting Accommodations

Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Accessibility Services for additional information and to request accommodations.

Student Accessibility Services

Brownsville Campus: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at ability@utrgv.edu. Edinburg Campus: Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at ability@utrgv.edu.

Course Evaluation

Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (<http://my.utrgv.edu>); you will be contacted through email with further instructions. Students who complete their evaluations will have

priority access to their grades. Online evaluations will be available on or about:

Module 1	October 4 – 10
Module 2	November 29 – December 5
Full Fall Semester	November 15 – December 5

Calendar of Activities

The UTRGV academic calendar can be found at <http://my.utrgv.edu> at the bottom of the screen, prior to login. Some important dates for Fall 2018 include:

August 27	First day of classes
August 30	Last day to add a course or register for fall 2018
September 3	Labor Day – NO classes
November 14	Last day to drop a course; will count toward the 6-drop rule
November 22 - 24	Thanksgiving Holiday – NO classes
December 6	Study Day – NO classes
December 7 - 13	Final Exams
December 14 – 15	Commencement Exercises

Course Schedule

The following is an approximate schedule and is subject to change. Note: If you choose a different textbook for the class readings beware that chapter numbers and chapter headings may be different. However, you should be able to orient yourself by matching the topic headings with that of the chapter headings in the table of contents in the Principles of Macroeconomics text of choice.

Week	Chapters (B&B)	Chapter/lecture topics	Assignments
Week 1	1	1.What is Economics	Quiz#1, due 9/3
Week 2		2. Introduction to Excel	
Week 3	2	3.The Economy	Quiz#2, due 9/7
Week 4	3	4. Scarcity and Choice	Quiz#3, due 9/14
Week 5	4	5. Supply and Demand	Quiz#4, due 9/21

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Week 6	5 & 6	6. Introduction to Macroeconomics 7. Goals of Macroeconomic Policy	Quiz#5, due 9/28 Quiz#6, due 10/5
Week 7	7	8. Exam # 1 (chapters 1-6) 9. Economic Growth	Exam#1 due 10/10 Quiz#7, due 10/12
Week 8	8	10. Aggregate Demand	Quiz#8, due 10/19
Week 9	9	11. Economic Equilibrium	Quiz#9, due 10/26
Week 10	10	12. Supply	Quiz#10, due 11/2
Week 11	11	13. Fiscal Policy	Quiz#11, due 11/9
Week 12	12	14. Exam #2 (chapters 7-11) 15. Monetary and the Banking System	Exam#2 due 11/14 Quiz#12, due 11/16
Week 13	13	16. Monetary Policy Thanks Giving Holiday	Quiz#13, due 11/23
Week 14		17. Monetary Policy (cont.)	
Week 15	15	18. Course summary and takeaways 19. Exam review	
Week 16		Final Exam (chapters 1-15)	12/10 10:15am