

**Welcome to MECE 3449 - Mechanical Engineering Analysis I
At The University of Texas in the Rio Grande Valley, Summer 2018**

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**Please include MECE3449 in the subject line
and your full name somewhere in the text.**
Office: MAGC 3.614
Office hours: Tuesday – Thursday, 3:00 –4:00 pm **or by appointment**,
office hours may change, notification will be made by email.
Class Time Every Weekday 11:20 – 12:50 pm
Class Location Engineering Building 1.250

Calendar

Thursday	July 12	Classes at UTRGV begin, this one especially
Tuesday	July 17	Census day (Last day to Drop without it appearing on the transcript)
Tuesday	July 24	First Midterm Exam
Friday	Aug. 3	Second Midterm Exam
Wednesday	Aug. 8	Drop / Withdrawal Deadline
Wednesday	Aug. 15	Third Midterm Exam
Friday	Aug. 17	Final Exam (11:50 – 1:35 p.m.)

Course Description: The course equips engineering students to be able to solve problems in the following topics: complex numbers and calculus of complex functions; matrix and vector algebra, linear systems of equations and matrix eigenvalue problems; vector differential and integral calculus, including integral theorems and their uses in engineering applications; unconstrained and constrained optimization, including linear and quadratic programming.

Required Text:

- *Advanced Engineering Mathematics, 10th Edition* by Erwin Kreyszig (This text will also be used by subsequent courses in the MECE track, however it is permissible to purchase the 9th edition for this course).

Prerequisite: Calculus II (e.g. MATH 2414)

Corequisite: Numerical Methods for Engineers (MECE 2350)

Class Objectives: The successful student will be able to

1. analyze whether a system of linear equations can be solved uniquely as well as compute the solution set to such equations;
2. compute eigenvalues and eigenvectors of matrices and use them to analyze damped vibration systems;
3. understand and utilize vector differential calculus to model engineering applications, e.g. thermofluid systems;
4. understand and utilize vector integral calculus to model engineering applications, including surface and volume integrals in applications of fluid and solid mechanics;
5. understand and utilize complex numbers and complex valued functions in the way they describe damping and frequency behavior as well as analysis of dynamic responses;
6. set up and solve constrained and unconstrained optimization problems that commonly arise in engineering applications;
7. use MATLAB to aid in solving engineering problems using the mathematical methods presented in this course.

Grading policy: The grade cutoffs **may** be adjusted to reflect the mean of the final averages. The lower bound of the cutoffs will not be curved upward. **Federal Laws protecting student privacy prevents discussing grades over unsecured email or telephone.**

Homework Aggregate	10%	$90\% \leq A$
Lab Assignments	25%	$80\% \leq B < 90\%$
Midterm Aggregate	45%	$70\% \leq C < 80\%$
Final Exam	20%	$60\% \leq D < 70\%$
		$F < 60\%$

Homework: A problem set will be assigned to be due one class day prior to the exam. The homework will be submitted in writing at the beginning of the lecture period. The homework will not be graded for correctness, but rather by submission. Full work and solutions must be presented neatly and in a way that is meant to be read and understood by someone else to receive full credit. The homework solutions will be made available to you after lecture on the day prior to the exam. **Mastery of the homework problem sets is crucial to being successful on the exam** Homework submitted past class time is not generally accepted and is at the discretion of the instructor. Working with others on the homework assignments is **strongly encouraged**, however all homework assignments **must be written up and understood independently**. This means that I encourage working together to understand the material and homework assignments, but you should be independently writing up your own work for the assignments. Viewing past homework or homework solutions is **not allowed**.

Exams: There will be three midterms and an epic comprehensive final exam. Viewing past exams is **not allowed**.

Attendance and Making up Work Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. UTRGV's attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such

as athletics; for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations. If an emergency precludes advance notice, please notify me as soon as possible. If you are ill or injured, please submit a note from a health care professional excusing you from work or school. It is your responsibility to schedule a make-up exam, which can only be given if written evidence of an excused absence is provided in a timely manner.

STUDENTS WITH DISABILITIES: Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive academic accommodations should contact Student Accessibility Services (SAS) as soon as possible to schedule an appointment to initiate services. Accommodations can be arranged through SAS at any time, but are not retroactive. Students who suffer a broken bone, severe injury or undergo surgery during the semester are eligible for temporary services. Brownsville Campus: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at ability@utrgv.edu. Edinburg Campus: Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at ability@utrgv.edu.

MANDATORY COURSE EVALUATION PERIOD: Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (<http://my.utrgv.edu>); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available Nov. 15 – Dec. 6.

SCHOLASTIC INTEGRITY: As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

SEXUAL HARASSMENT, DISCRIMINATION, and VIOLENCE: In accordance with UT System regulations, your instructor is a “Responsible Employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination.

COURSE DROPS: According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be

aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

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