
**UNIVERSITY OF TEXAS RIO GRANDE VALLEY
COLLEGE OF HEALTH AFFAIRS
SCHOOL OF REHABILITATION SERVICES AND COUNSELING
FALL SEMESTER 2017**

COURSE TITLE: Medical Aspects of Disability II
COURSE NUMBER: REHS 3330.90L, 3 credits
TIME: ONLINE
ROOM: ONLINE
FACULTY: Lynn K K Fischer, PhD, CRC, CVE
CONTACT: Office: HSHW 1.134
Phone: 956-665-5132 (messages)
Email: Lynn.Fischer@utrgv.edu
*University policy requires all emails regarding class to be conducted through UTRGVemail or through Blackboard course messages .

OFFICE HOURS:

Monday	1:00 PM to 4:00 PM
Tuesday	No set office hours
Wednesday	11:00 AM to 2:30 PM
Thursday	4:00 PM to 6:30 PM
Friday	No set office hours
Other times	By appointment

COURSE DESCRIPTION:

Provides essential medical information to prepare students for working with individuals with disabilities, physicians, and employers. Information on etiology, prognosis, treatment procedures, and vocational and independent living implications will be covered for each disability group. Also included in the course is information on medical specialties, therapeutic services, restorative techniques, and medical terminology. This course will enable the student to assess the total problem of the client more perceptively and accurately, and to assist the client in making more realistic vocational/independent living plans. The following body systems or disorders are covered: Eyes, Ears, Blood, Immune System including HIV, Cancers, Musculoskeletal including spinal cord injury, Endocrine disorders including Diabetes, Cardiovascular, Respiratory, Urinary, Gastrointestinal, and Skin and Burns. Aging with Disability is also addressed.

Prerequisites: GPA 2.40.

COURSE GOALS AND PURPOSE:

Student Learning Objectives based on CACREP standards.

At the completion of this course, the learner will be able to:

1. FOUNDATIONS
 - Identify and discuss the etiology and effects of disabilities and terminology relevant to clinical rehabilitation counseling
2. CONTEXTUAL DIMENSIONS

- Discuss the relationships between clinical rehabilitation counselors and medical and allied health professionals, including interdisciplinary treatment teams
- Describe rehabilitation counseling services within the continuum of care, such as inpatient, outpatient, partial hospitalization and aftercare, and the rehabilitation counseling services networks
- Identify the diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the *Diagnostic and Statistical Manual of Mental Disorders (DSM)* and the *International Classification of Diseases (ICD)*
- Describe and discuss the impact of crisis and trauma on individuals with disabilities
- Identify the impact of biological and neurological mechanisms on disability
- Identify the classifications, indications, and contraindications of commonly prescribed psychopharmacological medications for appropriate medical referral and consultation
- Describe the effects of the onset, progression, and expected duration of disability on clients' holistic functioning (i.e., physical, spiritual, sexual, vocational, social, relational, and recreational)
- Discuss the role of family, social networks, and community in the provision of services for and treatment of people with disabilities
- Recognize environmental, attitudinal, and individual barriers for people with disabilities
- Identify assistive technology to reduce or eliminate barriers and functional limitations

c. PRACTICE

- strategies for interfacing with medical and allied health professionals, including interdisciplinary treatment teams
- strategies to consult with and educate employers, educators, and families regarding accessibility, Americans with Disabilities Act compliance, and accommodations

<u>TEACHING METHODS</u>	<u>EVALUATION</u>
<ul style="list-style-type: none"> • Reading • PowerPoint slideshows • Videos • Discussions • Case Studies 	<ul style="list-style-type: none"> ✓ Quizzes ✓ Exams ✓ Discussions ✓ Case Studies

TEXT:Required: Falvo, D. & Holland, B. (2018). *Medical and psychosocial aspects of chronic illness and disability*. (6th) Jones and Barlett, Learning, Burlington, MA: ISBN: 978-1-284-10540-7

Participation in Course: Since this is an online class and we will not meet in person, I strongly encourage you to connect with your classmates through the Discussion Boards and email in order to have opportunities to exchange thoughts and ideas about the course material. Study groups can be an excellent way to prepare for the exams and work on case studies.

Late Work and Make-up Exams: Please contact me directly through Blackboard Course Messages to discuss options BEFORE missing due dates or exams. Unless arrangements have been made in advance, or it's an emergency, please do not expect to be able to turn in late work or make up exams. We will negotiate the definition of emergency on a case by case basis.

ONLINE: Various Course Materials will be available on Blackboard Learn. You are responsible to check the course daily for updates to the schedule or for additional information on assignments or activities. Exams will be taken online.

EVALUATION CRITERIA:

Quizzes: 10 @ 10 points = 100 points. There are 12 quizzes. We will drop 2 lowest scores. The quizzes are on the medical terminology covered in the chapter. The quizzes will be open all week (Mondays @ 8:00 AM through Sunday @ 11:59 PM) and are set for unlimited attempts. The highest score will be recorded. Once the week is over, the quiz will not be available.

Case Scenarios: 4 @ 25 points = 100 points.

Exams: 4 @ 50 points = 200 points

- Are to be taken **individually** – without reference to notes or text or internet or people, or other sources of assistance. This is an opportunity for you to demonstrate integrity in your preparation for a professional career. While I cannot compel honesty, I do strongly encourage you to close your book, put away your notes, and take the exams by yourself.
- Are taken **on-line** through Blackboard Learn. Please become familiar with the Blackboard Learn environment. It is recommended that you take the exams using one of the campus computer labs. If you choose to use your own device, check to make sure you find a spot **free of distractions**, have a **strong internet connection** and your device is **fully charged**. Please DO NOT take the exams using your phone.
- I do not provide a study guide for review before the exams. You are encouraged to get together to study, or exchange chapter outlines.
- Extra credit may be available – check announcements for details

Final grades will probably not be available until they are due to the Registrar on 12/18.

Grading Scale

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	less than 60%

Date (Monday through Sunday) **Tentative Schedule**

Week 1 08/28-09/03	Welcome – Introductions Orientation Quiz 1 Eye and Blindness (16) Quiz 2 Hearing Loss and Deafness (17)
Week 2 09/04-09/10	Labor Day – no classes 09/04 Quiz 3 Conditions of the Blood (18)
Week 3 09/11-17	Quiz 4 Immune System (19), HIV (20) ***CENSUS DAY 10/13 last day to drop w/o showing on transcript
Week 4 09/18-24	Case Scenario #1 Exam 1

Week 5 09/25-10/01	Quiz 5 Cancers (21, 22) Skipping chapter 23 until week 10
Week 6 10/02-08	Musculoskeletal (24) Rheumatic Conditions (25)
Week 7 10/09-15	Quiz 6 Amputation (26) Chronic Pain (27)
Week 8 10/16-22	Case Scenario # 2 Exam 2
Week 9 10/23-29	Quiz 7 Cardiovascular (28) Quiz 8 Respiratory/Pulmonary (29)
Week 10 10/30-11/05	Quiz 9 Endocrine (23) Quiz 10 Urinary (30)
Week 11 11/06-12	Case Scenario # 3 Exam 3
Week 12 11/13-19	Quiz 11 Gastrointestinal (31) ***Last Day to Drop a Class is 11/15 Online Course Evaluations open 11/15
Week 13 11/20-26	Quiz 12 Skin and Burns (32) Online Course Evaluations 11/24-25 Thanksgiving Holiday, no classes
Week 14 11/27-12/03	Assistive Technology (33), Aging With Disability (34) Case Scenario # 4 Online Course Evaluations
Week 15 12/04-07	Alternative Medicine, Allied Health Review Online Course Evaluations end 12/06 12/07 - Study day - no classes
Finals 12/08-14	Exam 4 to be announced
12/16/2016	Commencement/Graduation
12/18/2016	Final Grades turned in to Registrar
12/22/2016	Blackboard Course closes @ 11:59 PM

Fall 2017 Term (August 28 – December 14)

Aug. 25 (Fri.) Waitlist Ends

Last day to withdraw (drop all classes) and receive a 100% refund

Aug. 28 (Mon.) Fall classes begin

Aug. 31 (Thurs.) Last day to add a class or register for Fall classes

Sept. 1 (Fri.) Last day to withdraw (drop all classes) and receive an 80% refund

Sept. 4 (Mon.) Labor Day Holiday. No classes.

Sept. 11 (Mon.) Last day to withdraw (drop all classes) and receive a 70% refund

Sept. 13 (Wed.) Census Day (last day to drop without it appearing on the transcript)

Sept. 18 (Mon.) Last day to withdraw (drop all classes) and receive a 50% refund

Sept. 25 (Mon.) Last day to withdraw (drop all classes) and receive a 25% refund

Nov. 15 (Wed.) Last day to drop a class (grade of DR) or withdraw (grade of W)

Nov. 15 (Wed.) Course Evaluations open online.

Nov. 23 – Nov. 25 (Thurs. – Sat.) Thanksgiving Holiday. No classes.

Dec. 6 (Wed.) Course Evaluations close online.

Dec. 7 (Thurs.) Study Day. No classes.

Dec. 8 – Dec. 14 (Fri. – Thurs.) Final Exams

Dec. 15 – Dec. 16 (Fri. – Sat.) Commencement Exercises

Dec. 18 (Mon.) Grades Due at 3 p.m.

UTRGV Policy Statements

STUDENTS WITH DISABILITIES: *Required on all syllabi.* Do not modify.

If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time. **Brownsville Campus**: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at accessibility@utrgv.edu. **Edinburg Campus**: Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at accessibility@utrgv.edu.

MANDATORY COURSE EVALUATION PERIOD: *Required on all syllabi.*

Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (<http://my.utrgv.edu>); you will be contacted through email with further instructions. Online evaluations will be available from November 15 through December 6, 2017. Students who complete their evaluations will have priority access to their grades.

It is possible that grades may not be available until 12/18 when we turn them in to the Registrar. I will leave the Blackboard course open until 12/22 @ 11:59 pm so you can check your grades.

SCHOLASTIC INTEGRITY: Recommended on all syllabi.

As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism, and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

SEXUAL HARASSMENT, DISCRIMINATION, and VIOLENCE: *Required on all syllabi.*

In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.

COURSE DROPS: Recommended on all syllabi;

According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

Technical Requirements

Computer Requirements: Blackboard is a web based application that is run through a Web Browser. If your computer can successfully run any of the popular web browsers out there like Internet Explorer or Mozilla Firefox then you will be able to use Blackboard. Keep in mind that your browser must be configured to work properly with Blackboard. This means having Java Installed, Pop-up Blockers disabled and cookies enabled. To check if your browser is compatible with Blackboard you can do a browser check by visiting the [Blackboard Browser Tune-up page](#) or you can see a list of [Blackboard compatible browsers](#).

Java Runtime Environment: For BlackBoard to function properly, you will need to have Java installed on your machine. This is important when using certain features in BlackBoard like the Chat Tool, File Uploads, quizzes etc. To ensure that you have the latest version of Java you can download the latest version at the link below.



[Java Runtime Environment](#)

Blackboard Help Desk Assistance: For the following issues, you should contact the Blackboard Help Desk:

- Server issues (site not available, server is slow)
- Course access (login problems, course not available)
- Technical problems (a function not working properly)
- Tegrity questions

Contact Information:

Education Complex, EDCC 2.202

956-665-5327

colthelp@utpa.edu

Information and Tracking Disclosure (Closely adapted from the University of Western Sydney, Australia: <http://www.uws.edu.au/about/information/privacy#Webct>)

Each site on Blackboard Learn is password protected and authorized access is required. Information is stored on the University's system about use and access of the course website. For example, the system tracks information about how students use learning unit material including first and last logon, how frequently unit materials have been accessed, and the number of discussion thread read and posted.

The system also retains electronic assignment submissions and exam results and grades, contributions posted to the site discussion board, and transcripts of chat room discussions. Center for Distance Learning personnel, University faculty members associated with the course, and other staff with legitimate reasons will have access to this information.

The course website may contain hotlinks to third-party (outside) websites. These links are provided for convenience. While the course instructor makes every effort to ensure the safety, security, and accuracy of these websites, neither she nor the University is responsible for the content or practices of linked third-party sites. Students are encouraged to review the terms of use, privacy policy, and other policies of linked websites, as the policies of the linked site may differ from those of the course or the University website.