

# *HIST 3341: Early Modern Europe*



*Kristine Writes*

*Associate Professor of European History*

*Summer II*

*GENERAL DESCRIPTION: The purpose of this course is to provide students with a general understanding of the major political, economic, social, institutional, intellectual, and cultural changes that shaped European history from the late Middle Ages up through the Era of Napoleon. This course is divided into three historical segments: 1) The Sixteenth Century (the Renaissance, Reformation, and Wars of Religion), 2) the Seventeenth Century (the English Civil War, Age of Absolutism, Glorious Revolution, & Scientific Revolution), and 3) the Eighteenth Century (the Enlightenment, French Revolution, Napoleon, and Scientific Agriculture (early Industrialization)).*

*OFFICE HOURS: Dr. Wirts' office hours for the Summer II 2016 term will be on online Mondays and Tuesdays from 2:30 –4:30 p.m. Dr. Wirts is also available for on-campus appointments and teleconferences. Students are encouraged to contact Dr. Wirts by blackboard email if they would like to schedule an on-campus appointment or teleconference. Dr. Wirts welcomes individualized teleconferences for the mornings, afternoons, and evenings.*

*CONTACT INFORMATION: Office: 311 ELABS Building, Phone: 665-3561 (Main Line, History Dept.), Email: kristine.wirts@utrgv.edu. Dr. Wirts will respond to inquiries as soon as possible (hopefully within the first 24 hours of receiving your email). Given the uncertainties of UTRGV's new communication systems, also try Dr. Wirts' blackboard email. She will be monitoring it regularly.*

*BASIC REQUIREMENTS: All quizzes and exams are conducted vis-à-vis the Blackboard system. Along with the general textbook, students are assigned three books of supplemental reading. Students will be required to take three multiple choice exams and five online quizzes. Each student is additionally required to write three short papers (three pages in length) over the assigned readings. All assignments will be received and returned over the **Blackboard** system. **The professor will not receive assignments over the university email system.** For this course, students are required to read and think critically about all assigned readings. Students are expected to turn all materials in on time and keep abreast of classroom assignments and announcements as they appear on Blackboard. Students experiencing difficulties with the course are encouraged to contact the professor. Students encountering technical difficulties are urged to contact UTRGV's Center for Online Learning, Teaching, and Technology (COLTT). COLTT can be reached either by phone at (956) 665-5327 (Edinburg Campus) or (956) 882-6792 (Brownsville Campus). Students may also submit an outline ticket at <http://colttapps.utrgv.edu/helpme>. COLTT's Website address is <http://utrgv.edu/online> and E- Mail address is [coltthelp@utrgv.edu](mailto:coltthelp@utrgv.edu). The IT helpdesk can also assist in resolving technical issues and can be reached at [helpdesk@utpa.edu](mailto:helpdesk@utpa.edu) or (956) 665-2020. The IT helpdesk is located at Visit ACSB 1.102.*

*PREREQUISITES AND REQUIRED TECHNICAL SKILLS: There are no prerequisites for this course, but students should be proficient in English (both in reading and writing). Students should know how to submit email with attachments and how to create and submit files in Microsoft Word format.*

#### **REQUIRED READINGS:**

Carlo Ginzburg, *The Cheese and the Worms: The Cosmos of a Sixteenth-Century Miller* (1992).  
Pierre Goubert, *The French Peasantry in the Seventeenth Century* (1985).  
E. P. Thompson, *Customs in Common: Studies in Traditional Popular Culture* (1993).  
Jackson J. Spielvogel, *Western Civilization: Volume B: 1300 – 1850* (2014).

*\*Note: All books required for this course are available at the Campus Bookstore and can be purchased via online vendors.*

**QUIZZES AND EXAMS:** Each student will be required to take five online quizzes. Each quiz is worth 10 points for a total of 50 points. The quizzes are multiple-choice and will cover all the assigned readings. Students are permitted unlimited opportunities to take the online quizzes until the quiz closing date (July 22 for Quiz 2, August 18 for Quizzes 2 - 5). In addition to five quizzes, students will take three multiple-choice exams. As with the quizzes, the exams will be administered over Blackboard. Each exam is worth 100 points for a total of 300 points. The three exams will cover all assigned readings. The final exam is not comprehensive. Students will be given 120 minutes to take each exam. Students will have only **ONE** opportunity to take each exam. The closing date for quizzes #2 - #5 and all exams is **August 18**. The highest score achieved by **August 18** on each quiz will stand as the final grade for each quiz. Finally, all exams and quizzes are open book. Students are permitted to use whatever study guides or resources at their disposal (notes, textbook, additional readings, internet) to answer quiz or exam questions. Note additionally that students are required to work independently when taking their quizzes and exams. **Collaboration conducted in the course of an online quiz or exam is strictly prohibited.**

**MAKE-UPS:** Under no circumstances are Make-Ups given unless the student furnishes the instructor with a written, legitimate excuse. A legitimate excuse includes illness, death of a friend or family member, family emergency, conflict with work, etc. If you are not sure what constitutes a legitimate excuse, ask the professor. Students unable to complete a test or a quiz are instructed to contact the professor as soon as possible. Any student missing more than one exam or two quizzes is strongly encouraged to drop the course.

**WRITING ASSIGNMENTS:** Each student is required to write three short papers (3 pages in length). The papers should be double-spaced and in 12 point font. Professor Wirts will provide the essay question for the paper. The essay question for each paper will cover the assigned readings. Papers that are less than three pages in length may be subject to a point deduction. Students are additionally required to use proper grammar and punctuation for all their writing assignments. Only writing assignments that are typed and that follow Turabian or the Chicago Style form will be accepted. Either foot or end notes are acceptable, though not both forms for the same paper.

Students may access guidelines for citing sources from the following web addresses:

Chicago Style Guidelines: <http://owl.english.purdue.edu/owl/resource/717/01/>

Turabian Guidelines: <http://www.libs.uga.edu/ref/turabian2009.pdf>

**TECHNICAL DIFFICULTIES:** As previously stated, students experiencing technical difficulties are encouraged to contact UTRGV's Center for Online Learning, Teaching, and Technology (COLTT). COLTT can be reached either by phone at (956) 665-5327 (Edinburg Campus) or (956) 882-6792 (Brownsville Campus). Students may submit an outline ticket at <http://colttapps.utrgv.edu/helpme>. COLTT's Website address is <http://utrgv.edu/online> and E-Mail address is [coltthelp@utrgv.edu](mailto:coltthelp@utrgv.edu). The IT helpdesk can also assist in resolving technical issues and can be reached by phone at (956) 665-2020. The IT helpdesk is located at Visit ACSB 1.102.

*If any student still cannot access the Blackboard system due to technical difficulties, then he or she may contact Professor Wirts for the needed course materials. Please note that it is incumbent upon the student to address his or her technical difficulties. The Professor will not continue to email course materials to students throughout the course of the semester.*

*LATE WRITING ASSIGNMENTS AND MISSED WORK: Students who experience difficulty in submitting their writing assignments through Blackboard are permitted to turn in a late copy. **Late copies may be submitted within 48 hours (grace period) following the official due date.** Students must notify Dr. Wirts that the paper will be arriving late due to technical difficulties. Papers submitted after the 48 hour grace period will not be accepted without the appropriate written documentation. **No papers will be accepted after AUGUST 18 – even with proper documentation.***

*FINAL COURSE GRADE AND POINT BREAKDOWN: There are three exams (each worth 100 points), three short papers (each worth 50 points), and five online quizzes (each worth 10 points). The total number of points a student can accumulate for the course is 500.*

## **POINT BREAK DOWN**

Quiz #1 = 10 Points  
Quiz #2 = 10 Points  
Quiz #3 = 10 Points  
Quiz #4 = 10 Points  
Quiz #5 = 10 Points  
50 Points

Exam #1 = 100 Points  
Exam #2 = 100 Points  
Exam #3 = 100 Points  
300 Points

Paper #1 = 50 Points  
Paper #2 = 50 Points  
Paper #3 = 50 Points  
150 Points

## **FINAL COURSE GRADE**

**A** = 450 - 500 Points  
**B** = 400 - 449 Points  
**C** = 350 - 399 Points  
**D** = 300 - 349 Points  
**F** = 299 or less Points

**STUDENT LEARNING OUTCOMES:** *Students completing this course should be able to (1) analyze an historical argument and identify the thesis in historical works, (2) demonstrate understanding of how bias and points of view influence the historical record, (3) know how to use secondary sources to develop an argument, (4) demonstrate knowledge of proper periodization and their characteristics in multiple areas of the world in history, (5) make comparisons between those periods, areas, and events, (6) demonstrate the ability to present in written form important historical concepts, debates, and differing historical interpretations, and (7) demonstrate knowledge of the TEKS for history 8<sup>th</sup> – 12<sup>th</sup> grade and TExES standards.*

**ONLINE ETIQUETTE:** *At all times, students should keep in mind that the online environment is a public space. Students are asked to exercise common courtesy and professional standards appropriate for an academic setting. Students are asked to write in standard English (in both formal writing assignments and online discussions) and respect their fellow students in all email, chat, and group discussion. In online discussions and chats, students are additionally asked to communicate in complete sentences.*

**EMAIL COMMUNICATION:** *Per UTRGV policy, all email communication between the UTRGV faculty and staff and students must be conducted through the students' official University supplied Email account. Therefore, please use your UTRGV assigned Bronc Mail for any correspondence with UTRGV faculty and staff. Other emails may be blocked by the spam filter. Students are responsible for the consequences of an undelivered or delayed email blocked by the spam filter. For online courses students should use the email system in Blackboard.*

**STUDENTS WITH DISABILITIES:** *If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time. **Brownsville Campus:** Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at [accessibility@utrgv.edu](mailto:accessibility@utrgv.edu). **Edinburg Campus:** Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at [accessibility@utrgv.edu](mailto:accessibility@utrgv.edu).*

**MANDATORY COURSE EVALUATION PERIOD:** *Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (<http://my.utrgv.edu>); students will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades.*

**ATTENDANCE:** *Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. UTRGV's attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; for observance*

*of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.*

***SCHOLASTIC INTEGRITY:** As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism, and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.*

*Plagiarism is prohibited and will not be tolerated. Any student who plagiarizes will receive a zero for the writing assignment on which he or she has plagiarized and a grade of F for the course. Professor Wirts will additionally recommend that UTRGV take appropriate disciplinary action. Professor Wirts does not consider group study or consulting a tutor (or the professor) as academic misconduct. In writing your papers, keep in mind that all written material should be properly cited. If the idea is not yours, cite the source from which you found the material. If you are using a direct quote, put the quote in quotations and cite the source. If you are not sure what constitutes academic dishonesty or plagiarism, ask the professor. Finally, students are also required to work independently when taking their online exams. Collaboration conducted in the course of an online exam or quiz is strictly prohibited.*

***SEXUAL HARASSMENT, DISCRIMINATION, and VIOLENCE:** In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at [www.utrgv.edu/equity](http://www.utrgv.edu/equity), including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.*

***COURSE DROPS:** According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher educational institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.*

## ***Examination and Assignment Schedule:***

<u>Exams</u>	<u>Opening Dates</u>	<u>Closing Dates</u>
<i>Exam #1</i>	<i>July 22</i>	<i>August 18</i>
<i>Exam #2</i>	<i>August 5</i>	<i>August 18</i>
<i>Final Exam</i>	<i>August 17</i>	<i>August 18</i>

<u>Quizzes</u>	<u>Opening Dates</u>	<u>Closing Dates</u>
<i>Quiz #1</i>	<i>July 13 (Mandatory)</i>	<i>July 22 (Mandatory)</i>
<i>Quiz #2</i>	<i>July 23</i>	<i>August 18</i>
<i>Quiz #3</i>	<i>July 30</i>	<i>August 18</i>
<i>Quiz #4</i>	<i>August 6</i>	<i>August 18</i>
<i>Quiz #5</i>	<i>August 13</i>	<i>August 18</i>

## **Writing Assignment Due Dates:**

<i>Paper #1</i>	<i>July 22</i>
<i>Paper #2</i>	<i>August 5</i>
<i>Paper #3</i>	<i>August 17</i>

## ***Course Readings and Assignments:***

### ***The Sixteenth Century***

Week 1 (7/13): Reading: Spielvogel, Chapters 11, 12, 13, & 14  
Ginzburg, *The Cheese and the Worms* (1992)  
**QUIZ #1 OPENS JULY 13 (Mandatory)**

Week 2 (7/16): **QUIZ #1 CLOSSES JULY 22 (Mandatory)**  
**PAPER #1 DUE JULY 22**  
**FIRST EXAM OPENS JULY 22**

### ***The Seventeenth Century***

Week 3 (7/23): Reading: Spielvogel, Chapters 15 & 16  
Goubert, *The French Peasantry in the Seventeenth Century* (1985)  
**QUIZ #2 OPENS JULY 23**

Week 4 (7/30): **QUIZ #3 OPENS JULY 30**  
**PAPER #2 DUE AUGUST 5**  
**SECOND EXAM OPENS AUGUST 5**

## ***The Eighteen Century***

Week 5 (8/6):      *Reading: Spielvogel, Chapters 17, 18, & 19*  
Thompson, *Customs in Common: Studies in Traditional Popular Culture* (1993)

**QUIZ #4 OPENS AUGUST 6**

Week 6 (8/13):      **QUIZ #5 OPENS AUGUST 13**  
**QUIZZES #2 - #5 CLOSE AUGUST 18 AT MIDNIGHT**  
**PAPER #3 DUE AUGUST 17**  
**THIRD EXAM OPENS AUGUST 17**  
**ALL EXAMS CLOSE AUGUST 18 AT MIDNIGHT**