

**THE UNIVERSITY OF TEXAS – RIO GRANDE VALLEY**  
**HIST 2322–9OL -19783- WORLD HISTORY II**  
**FALL 2016**

**Instructor:** Dr. Tamer Balci

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**Office Hours:** Tuesday-Thursday: 1:00 – 2:00 pm and on Blackboard Chat or by appointment

**Course Time:** Online

**Classroom:** Blackboard Learn

**Office:** Arts and Humanities 346 B

**Course Description:** To better understand and live in a global environment, this survey of world history investigates the development and interaction of human societies from c. 1500 to the present. The course emphasizes a comparative analysis of how different societies developed political, social, economic, and cultural systems around the globe and how those societies have influenced each other and become interconnected.

The course centers on key historical events and geographic themes. The development of modern capitalist society, European revolutions, and the rise of colonialism, nationalism and globalism, key political issues of the twentieth century will be among the many issues we will examine in this course. Secondly, the course will emphasize patterns of integration that linked different civilizations at regional, hemispheric and global levels. Our goal is to assimilate factual knowledge about human civilizations through the assessment of their historical records. We will seek for common patterns of development and change within a comparative framework. In the process, we hope to develop a fuller sense of our common humanity.

#### **Course Objectives**

- Participants will be able to demonstrate in written form the ability to identify major historical concepts, political, intellectual, and cultural themes, and differing historical interpretations.
- Participants will be able to analyze primary and secondary sources and develop written arguments critically about the reciprocal influence of world civilizations, values, and ideas.
- Participants will be able to demonstrate in written form how bias points of view influence the historical record.
- Participants will be able to analyze an historical argument and identify the thesis in a historical work in written form.

#### **Student Expectations**

You will meet the objectives listed above through a combination of the following activities in this course:

-Participate in 4 Group Discussions

-Complete 2 Quizzes

-Complete 1 Analytical Essay

-Complete 4 Primary Document Assignments

-Complete 1 Midterm

-Complete 1 Final Exam

## Required Texts

1- Richard W. Bulliet, Pamela Kyle Crossley, Daniel R. Headrick, Steven W. Hirsch, Lyman L. Johnson & David Northrup, *The Earth & Its Peoples: A Global History, Volume II Since 1500*. Boston: Wadsworth Publishing, 2011. Fifth Edition. ISBN: 9780495902881

\*Please note that there are different prints of the 5<sup>th</sup> edition. If page numbers are different in your textbook, you can follow the chapter order listed in the course schedule.

2- Alfred J. Andrea and James H. Overfield, *The Human Record: Sources of Global History, Volume 2: Since 1500*. Boston: Wadsworth Publishing, 2012. Seventh Edition.

**Note:** As the course must cover a number of issues that cannot be examined solely from the perspective of a few works, some shorter works, articles and translation of primary documents will be available on Blackboard.

## Course Requirements & Assignments

**4 Group Discussions:** You will receive a total of 4 group discussion assignments. I will post questions from the assigned reading of that week. You will complete the assigned readings, answer the questions and submit them on Blackboard. You will receive at least four days to complete each assignment. Beyond the regular readings, you will find course notes posted on Blackboard. Some of the questions will come from course notes.

You will find two types of discussion forums in the course Blackboard site:

**Assignment Forums:** These forums are related to collaborative and discussion assignments, as described in Learning Module sections. My role in discussion forums is that of a facilitator. I will occasionally correct misconceptions and/or redirect conversations that need redirecting. I may also post comments following the completion of discussion indicating my general impressions of the comments and conclusions.

**General Help Discussion Forum:** Post any questions or comments you may have about course technical issues to this forum. If you have a question about course content or mechanics, I encourage you to post it to the General Help discussion forums. Doing so gives all in the course an opportunity to help one another and allows everyone to benefit from answers to your questions. If your question is a personal one, you can email me separately.

**4 Primary Document Assignments:** You will receive 4 of primary document assignments. You will read the documents and answer the questions. Analyzing primary documents requires background knowledge of the historical period. You are advised to read history of the period from your textbook or course notes.

**2 Quizzes:** There will be two short online quizzes. You will take them on Blackboard.

**1 Midterm Examination:** The exam will cover all material presented during the first half of the course, including readings and notes. You will take the exam on Blackboard.

**1 Analytical Essay:** During the semester you will write one analytical essay. Essay-writing guidelines and all related handouts will be posted on Blackboard.

**1 Final Examination:** The exam will cover all material presented during the second half of the course, including readings and notes. You will take the exam on Blackboard.

### **COURSE POLICIES**

**Grading Policy:** I will grade all assignments and exams within 10 days. Essays will be graded within 20 days. You can access your grades through My Grades link on the left side menu.

4 Group Discussions (4x25=100 Points)	2 Quizzes (2x50=100 Points)
4 Primary Document Assignments (4x50=200 Points)	1 Analytical Essay (200 points)
1 Midterm Examination (200 Points)	1 Final Examination (200 Points)
<b>Total: 1000 Points</b>	

**A:** 900 points or more

**C:** 700 to 799 points

**B:** 800 to 899 points

**D:** 550 to 699 points

**F:** Below 550 points

**Technical Requirements:** By taking an online course you accept that you will take the necessary online training, posted on Blackboard, to fulfill course requirements. You are advised to contact directly to Center for Online Learning Teaching and Technology (COLT) for difficulties. I will not provide any technical guidance about how to use Blackboard. **COLT Contact Info:** colthelp@utrgv.edu or through <http://utrgv.edu/online>. Phone **Brownsville:** (956) 882-6792, **Edinburg:** (956) 665-5327.

**Computer Hardware:** To participate in this online course, you should have easy access to a computer less than 3-years old with high-speed internet connection via cable modem, LAN or DSL. To ensure you are using a supported browser and have required plug-ins please refer to Supported Browsers, Plugins & Operating Systems for Blackboard Learn from Blackboards resource page.

**Student Technical Skills:** You are expected to be proficient with installing and using basic computer applications and have the ability to send and receive email attachments.

**Software:** Microsoft Office's Internet Explorer (latest version), Mozilla's Firefox (latest version; Macintosh or Windows), Adobe's Flash Player & Reader plug-in (latest version), Apple's QuickTime plug-in (latest version), Virus protection, Microsoft Office.

**Attendance and Participation:** This is an online course. There will not be regular scheduled meetings. Online courses require your active participation. Here are some tips for success:

- In discussion forums, you learn from one another by posing questions, justifying your comments, and providing multiple perspectives. When you prepare for discussions through thoughtful reflection, you contribute to your own successful learning experience as well as to the experience of your peers.
- Log in to the course frequently (at least several times per week for long semesters and daily for summer sessions) and check the announcements. This will keep you apprised of any course updates, progress in discussions, assignment information, and messages requiring immediate attention.
- Failure to access Blackboard may cause you to miss an assignment or an exam.

- Be aware of and keep up with the Course Schedule in the Syllabus.
- Participate in activities to the best of your ability.

**Course Drops:** If you miss two consecutive assignments in a row, you may be dropped from the course. According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

**Communication and Netiquette:** Students in online courses should use the email system in Blackboard Learn. I will answer all emails within 48 hours. Per UTRGV policy, all email communication between the UTRGV faculty and staff and students must be conducted through the students' official University supplied UTRGV email account. Therefore, please use your UTRGV assigned email for any correspondence with UTRGV faculty and staff. Other emails may be blocked by the spam filter. You are responsible for the consequences of an undelivered or delayed email that are blocked by the spam filter. For online courses students should use the email system in Blackboard.

All students must have adequate writing skills to communicate content in a professional and concise manner. Students must be proficient in their written presentations including strategies for developing ideas, citing scholarly references, writing style, wording, phrasing, and using language conventions. Students must follow Chicago Manual of Style guidelines, use non-racist and non-sexist language, and include sufficient references to support their thesis and ideas in the assignments.

**Late Work and Make Ups:** Quizzes, Midterm and Final Exam will remain on Blackboard until its due date. Once they are removed from Blackboard you will not have access to exams. Make-up exams will be given only if you provide a documented emergency situation that had prevented you from completing the exam. No make-up exam will be given online. If you miss an exam, you must come to my office to take your exam. There is no make up for missed group discussion and primary document assignments. No extensions are allowed for late essays except in extreme circumstances, which **MUST** be documented.

**Incomplete Policy:** Under emergency/special circumstances, students may petition for an incomplete grade. An incomplete will only be assigned if you have a documented emergency. All incomplete course assignments must be completed within 30 days.

**Grading Assignments and Exams:** I will grade and give feedback on all assignments, Quizzes, Midterm and Final exams within 10 days. Essays will be graded within 20 days.

**Plagiarism and Academic Integrity:** As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion

from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism, and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

**Students with Disabilities:** If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time. **Brownsville Campus:** Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at [ability@utrgv.edu](mailto:ability@utrgv.edu). **Edinburg Campus:** Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at [ability@utrgv.edu](mailto:ability@utrgv.edu).

**Sexual Harassment, Discrimination, and Violence:** In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at [www.utrgv.edu/equity](http://www.utrgv.edu/equity), including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.

**Mandatory Course Evaluation Period:** Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (<http://my.utrgv.edu>); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available:

Oct 5 – Oct 12 for Module 1 courses

Dec 1 – Dec 7 for Module 2 courses

Nov 18 – Dec 8 for full fall semester courses

**Course policies are subject to change:** It is the student’s responsibility to check Blackboard for corrections or updates to the syllabus. Any changes will be posted in Blackboard.

## TOPICS & SCHEDULE

### MODULE 1: Week 1: August 29-Sept 2, Week 2: Sept 5-9, Week 3: Sept 12-16

**Week 1: August 29-Sept 2, Contents:** Introduction, European Discoveries & Conquests. Reading: *Earth & Its Peoples*, XI-XXI “World Before 1500”, Chapter 16, p. 369-395, *The Human Record*, P-1-14, “Primary Sources and How to Read Them”. *The Human Record*, p. 1-16, p. 91-100.

**Week 2: September 6-9, Contents:** Renaissance & Reformation. Reading: *Earth & Its Peoples*, Chapter 17, p. 396-419. *The Human Record*, p. 16-30. **Assignment Due:** Group Discussion 1 !!!

**Week 3: September 12-16, Contents:** European Colonialism, Capitalism & Slave Trade. Reading: *Earth & Its Peoples*, Chapter 18-19, p. 420-468. *The Human Record*, p. 69-91, 100-109. **Assignment Due:** Primary Document Assignment 1 !!!

### MODULE 2: Week 4: September 19-23, Week 5: September 26-30

**Week 4: September 19-23, Contents:** The Muslim Empires of the East: The Ottoman Empire, the Safavid Empire and the Mughal Empire. Reading: *The Earth & Its Peoples*, Chp. 20, p. 469-492. *The Human Record*, p. 44-66. **Assignment Due:** Primary Document Assignment 2 !!!

**Week 5: September 26-30, Contents:** Japan, China and Russia. Reading: *The Earth & Its Peoples*, Chp. 21, p. 493-514. *The Human Record*, p. 110-138, 149-153. **Assignment Due:** Quiz 1 !!!

### MODULE 3: Week 6: October 3-7, Week 7: October 10-14, Week 8: October 17-21

**Week 6: October 3-7, Contents:** The Enlightenment & the Age of Revolutions: The French and the American Revolutions. Reading: *The Earth & Its Peoples*, Chp. 22, p. 515-542. *The Human Record*, p. 143-149, 153-165, 174-183.

**Week 7: October 10-14, Contents:** The Industrial Revolution, Independence Movements in the Americas. Reading: *The Earth & Its Peoples*, Chp. 23-24, p. 543-593. *The Human Record*, p. 166-174, 184-191, 249-269. **Assignment Due:** Group Discussion 2 !!!

**Week 8: October 17-21: Assignment Due: MIDTERM EXAM EXAMINATION!!!**

### MODULE 4: Week 9: October 24-28, Week 10: October 31-November 4

**Week 9: October 24-28, Contents:** Empires in the Nineteenth Century: The Ottoman, the Russian and the Qing Empires, Africa and the British Empire. Reading: *The Earth & Its Peoples*, Chp. 25-26, p. 594-643. *The Human Record*, p. 192-238, 317-347. **Assignment Due:** Group Discussion 3!

**Week 10: October 31-November 4, Contents:** Socialism in Europe, Nationalism in Germany, Italy and Japan & the New Imperialism. Reading: *The Earth & Its Peoples*, Chp. 27-28, p. 644-

694. *The Human Record*, p. 238-245, 269-299, 303-317, 347-372. **Assignment Due:** Primary Document Assignment 3 !!!

**MODULE 5: Week 11: November 7-11, Week 12: November 14-18**

**Week 11: November 7-11, Contents:** The WWI and the Interwar Developments. Reading: *The Earth & Its Peoples*, Chp. 29, p. 695-720. *The Human Record*, p. 377-394. **Assignment Due:** Quiz 2 !!!

**Week 12: November 14-18, Contents:** Communism, Fascism, & the WWII. Reading: *The Earth & Its Peoples*, Chp. 30, p. 721-746. *The Human Record*, p. 394-424. **Assignment Due:** Primary Document Assignment 4 !!!

**MODULE 6: Week 13: November 21-23, Week 14: November 28-December 2, Week 15: December 5-7**

**Week 13: November 21-23, Contents:** Independence Movements: Africa, India & the Americas. Reading: *The Earth & Its Peoples*, Chp. 31, p. 747-767. *The Human Record*, p. 425-498. **Assignment Due:** Analytical Essay!!!

**Week 14: November 28-December 2, Contents:** The Cold War. Reading: *The Earth & Its Peoples*, Chp. 32, p. 769-794.

**Week 15: December 5-7, Contents:** Globalization, Global Culture & Challenges. Reading: *The Earth & Its Peoples*, Chp. 33-34, p. 795-843. *The Human Record*, p. 498-528. **Assignment Due:** Group Discussion 4!!!

**Final Exam Due:** December 13, 2016. 10:00 pm.