University of Texas Rio Grande Valley  
College of Health Professions  
School of Rehabilitation Services and Counseling

Doctor of Philosophy (PhD) in Rehabilitation Counseling

Faculty: Rene Gonzalez, Ph.D., CRC

Telephone: 956-665-2672  
E-mail: rene.gonzalez@utrgv.edu  
Office: Health Affairs Building West, RM 1.306

Office Hours: Wednesday: 2:00pm - 4:30pm  
Thursday: 2:00pm - 5:30pm  
(Request Appointment via E-mail)

Semester / Year: Spring 2019  
Course Number: REHS 8317.01  
Course Title: Advanced Counseling Practices II

Class Time: Thursday: 4:40pm - 7:10pm  
Classroom: Health Affairs Building West 1.274


Course Description
Doctoral students participate in a supervised doctoral-level counseling practicum in a public or private mental health agency field placement preapproved by the course instructor. The nature of doctoral-level practicum experience is to be determined in consultation with counselor education program faculty and/or a doctoral committee.

Student will spend a minimum of 12 hours a week and will carry a caseload of 4-6 clients with presenting concerns ranging from developmental issues to severe psychopathology. Students will be responsible for conducting client intakes, developing treatment plans, providing individual, group, and couples therapy, completing paperwork and other case management functions. Students are required to attend didactic supervision.

Course Objectives / CACREP Standards

The following CACREP 2016 Professional Counseling Identity & Clinical Rehabilitation Counseling Standards will be addressed in this course.

CACREP Standard 6.B.1  
The Doctoral Professional Identity Standards [Quoting from CACREP Standards below].

<table>
<thead>
<tr>
<th>CACREP Standards</th>
<th>Teaching Methods</th>
<th>Assessment Methods</th>
</tr>
</thead>
</table>
| **CACREP 6. B. 1. b.** Integration of theories relevant to counseling. | • Practicum  
• Supervision/feedback on counselor/client interactions.  
• Group Supervision | ✓ Rubric for Case Conference/Case Presentation  
✓ Midterm and Final Site Supervisor and Faculty Supervisor evaluations. |
| **CACREP 6. B. 1. c.** Conceptualization of clients from multiple theoretical perspectives. | • Practicum  
• Supervision/feedback on counselor/client interactions.  
• Group Supervision | ✓ Rubric for Case Conference/Case Presentation  
✓ Midterm and Final Site Supervisor and Faculty Supervisor evaluations. |
CACREP Standard 6.C
The Counseling Practicum Standards [Quoting from CACREP Standards below].

<table>
<thead>
<tr>
<th>CACREP Standards</th>
<th>Teaching Methods</th>
<th>Evaluation</th>
</tr>
</thead>
<tbody>
<tr>
<td>CACREP 6.C.1</td>
<td>Practicum</td>
<td>✓ Practicum Monthly log</td>
</tr>
<tr>
<td></td>
<td>Group Supervision</td>
<td>✓ Supervision Agreement Letter</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Practicum Information Sheet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Midterm and Final Site Supervisor and Faculty Supervisor evaluations.</td>
</tr>
<tr>
<td>CACREP 6.C.2</td>
<td>Group Supervision</td>
<td>✓ Case Conference</td>
</tr>
<tr>
<td></td>
<td>Case Conferences</td>
<td>✓ Case Presentation</td>
</tr>
<tr>
<td></td>
<td>Case Presentations</td>
<td></td>
</tr>
<tr>
<td>CACREP 6.C.3</td>
<td></td>
<td>✓ Supervision Agreement Letter</td>
</tr>
<tr>
<td>CACREP 6.C.4</td>
<td>Practicum</td>
<td>✓ Practicum Monthly log</td>
</tr>
<tr>
<td></td>
<td>Group Supervision</td>
<td>✓ An average of one hour per week of individual supervision is provided by the on-site practicum supervisor</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Midterm and Final Site Supervisor and Faculty Supervisor evaluations.</td>
</tr>
<tr>
<td>CACREP 6.C.5</td>
<td>Group Supervision</td>
<td>✓ Practicum Monthly log</td>
</tr>
<tr>
<td></td>
<td>Case Conferences</td>
<td>✓ An average of 2 hours per week of group supervision are provided by a counselor education program faculty member</td>
</tr>
<tr>
<td></td>
<td>Case Presentations</td>
<td>✓ Case Conference</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Case Presentation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>✓ Five (5) students Sp. 2019</td>
</tr>
<tr>
<td>CACREP 6.C.6</td>
<td></td>
<td>✓ Proof of professional counseling liability insurance obtained prior to starting practicum</td>
</tr>
</tbody>
</table>

Knowledge and Skill Outcomes
The following knowledge and skill outcomes will be achieved and demonstrated by the ability to:

1. Students will integrate a counseling theory into their field experience.
2. Students will demonstrate counseling competencies.
3. Students will show evidence of the ability to conceptualize clients from multiple perspectives through (a) assessment of clients, and (b) diagnoses and treatment of clients in counseling sessions with a multicultural perspective.
4. Students will provide live supervision or videotape or counseling sessions, which demonstrate the ability to work with clients from a variety of cultural and disability backgrounds.
5. Students will demonstrate the ability to work effectively in a counseling setting with clients who have disabilities and/or are culturally different showing the attitudes of respect and giving evidence of knowledge of the specific disability and cultural differences.

6. Students will demonstrate the ability to focus attention to individual and population differences that affect counseling practice that may arise in teaching or supervision including cultural, racial, ethnic, regional, world view, religious, spiritual, or those of sexual orientation.

UTRGV Policy Statements

**Students with Disabilities**
If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time.

**Brownsville Campus:** Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at accessibility@utrgv.edu.

**Edinburg Campus:** Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at accessibility@utrgv.edu.

**Mandatory Course Evaluation Period:**
Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (http://my.utrgv.edu); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations TBA.

**UTRGV Calendar of Activities**
The UTRGV academic calendar can be found at http://my.utrgv.edu at the bottom of the screen, prior to login. Some important dates for Spring 2019 include:

**Spring 2019 Term (August 27 – December 13)**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan. 14 (Mon.)</td>
<td>Spring classes begin</td>
</tr>
<tr>
<td>Jan. 21 (Mon.)</td>
<td>Martin Luther King Jr. Holiday. No classes.</td>
</tr>
<tr>
<td>Mar. 11 – Mar. 16 (Mon. – Sat.)</td>
<td>Spring Break. No classes.</td>
</tr>
<tr>
<td>April 10 (Wed.)</td>
<td>Last day to drop a class (grade of DR) or withdraw (grade of W)</td>
</tr>
<tr>
<td>April 19 – April 20 (Fri. – Sat.)</td>
<td>Easter Holiday. No classes.</td>
</tr>
<tr>
<td>May 2 (Thurs.)</td>
<td>Study Day. No classes.</td>
</tr>
<tr>
<td>May 3 – 9 (Fri. – Thurs.)</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May 9 (Thurs.)</td>
<td>Spring classes end; Official last day of the term</td>
</tr>
<tr>
<td>May 10 - May 11 (Fri. – Sat.)</td>
<td>Commencement Exercises</td>
</tr>
<tr>
<td>May 13 (Mon.)</td>
<td>Grades Due at 3 p.m.</td>
</tr>
</tbody>
</table>

Rehabilitation Services and Counseling
University of Texas Rio Grande Valley  1201 West University Drive  Edinburg, Texas 78539-2999  (956) 665-7036
Attendance

Attendance records will be maintained by the instructor. Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. UTRGV’s attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.

Attendance-Related Special Policies

- Students who repeatedly leave class early will be asked to drop the course.
- Students are expected to stay for the entire class period. Leaving class early interrupts the learning processes of fellow students and should be reserved for unusual circumstances.
- Students are expected to arrive to class on time and return from breaks on time. Late arrivals interrupt the learning processes of fellow students. Students who are repeatedly tardy to class will be asked to drop the course.

Scholastic Integrity

As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism, and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

Sexual Harassment, Discrimination, and Violence

In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.

Course Drops

According to UTRGV policy, students may drop a class (DR grade) or withdraw (grade of W) until the official drop date of April 10. Following that date, students must be assigned a letter grade and can no longer drop the class.

Course Requirements

I. Group Supervision (70points/5pts. each)

This course is conducted as a seminar where students come together weekly and are supervised in advanced study as a group. The instructor and students will share responsibility for preparing for and facilitating discussion on all topics.

1. Students will receive 1½ hours of group supervision on a regular schedule throughout the practicum with faculty supervisor during which time cases will be discussed. It is
expected that you will come to supervision prepared to participate in discussions, case
conference, intern-site supervision, and related activities.

2. Seeking to develop and maintain a respectful and engaging learning environment,
students will be asked to express thoughts, opinions, and issues openly. Simultaneously,
students are encouraged to be open and respectful of others’ views and opinions.
Allowing others to finish their statements and complete their thoughts is necessary to
sustain healthy and engaging discussions, which will invariably include different values,
judgments, perceptions, daily-lived experiences, beliefs, and attitudes.

3. Attendance to all group sessions is mandatory. It is critical that everyone attends all
group sessions. More than one absence for any reason will result in a lower grade.
Students will be allowed one (1) absence. Thereafter, five (5) points will be deducted
from the total number of points earned for this course for each additional absence.

II. Field Work (Pass/satisfactory = 100pts. / Fail/unsatisfactory = 0pts.)
The advanced practicum is designed to continue and enhance concepts, skills, and abilities by
actual practice in professional settings. Regardless of the context of the professional setting,
the field experience should (1) emphasize the development of counselor competencies and
specialized skills; (2) encourage ongoing self-appraisal of acquired skills; and (3) identify
appropriate experiences and learning needs.

Please refer to the UTRGV School of Rehabilitation Ph.D. Practicum Manual and CACREP
Standard 6.B.1.b, c, f and Standard 6.C for a detailed synopsis of the field work requirements.

1. Unless otherwise indicated by the supervising faculty, placement in the practicum site
is initiated by the student who will be furnished with a list of sites and contact
information. The student is responsible for communicating with the prospective site-
supervisor, interviewing for placement consideration, and subsequently confirming the
conditions under which the field experience will be conducted.

2. Students must remain at their clinical site for the full semester, even if students
complete the required hours before the official end date of the semester.

3. Students will participate a minimum of 100 hours over the full academic term of which
40 hours must be providing direct counseling services.

4. Students will complete a minimum of 12 hours per week throughout the practicum at a
pre-approved practicum site.

5. Students will receive 1 hour of individual or triadic supervision per week throughout
the practicum with their individual (on site) supervisor.

6. Students will complete ongoing and detailed logs of practicum hours and agency
activities. Practicum logs should include direct and nondirect service hours. Monthly
logs must be submitted to the faculty supervisor.

7. The faculty supervisor is responsible for determining the final practicum course
grade for each student, relying heavily on the on-site supervisor’s assessments of the
student’s level of accomplishment pertaining to objectives of the site experience.
III. Case Conference/Case Presentation Facilitation (30 points/15 pts. each)

Students will facilitate group supervision sessions. The two-hour sessions include two complementary components:

1. **Case conference**: first half of the two-hour session, approximately 50-60 minutes.
   a. Check-in with intern cohorts about cases they would like to discuss, and facilitate discussions relative to the case issues/concerns presented.

2. **Case presentation**: second half of the two-hour session, approximately 50-60 minutes.
   a. Students will submit a PowerPoint of the case presentation via Blackboard on Monday of the week of scheduled date for Case Conference/Case Presentation Facilitation.
   b. To facilitate discussion, students must provide a detailed outline to the instructor and intern cohorts.
   c. Present a case that you experienced as particularly challenging or complex. Briefly discuss the client issues within a psycho-sociocultural context.
      • In particular, describe the client’s presenting issues and presentation, individual, family, and cultural history, assessment of presenting concerns, your approach to addressing the client’s presenting concerns, and a list of questions to facilitate group discussion.
   d. Your case presentation should emphasize the complexities of the case and the challenges that emerged for you when working with the client.
   e. Allow time for questions and group discussion.
   f. Any identifying information should be changed or generalized to protect the confidentiality of the client.

**Blackboard Learn Submission of Case Presentation PowerPoint**

1. **Case Presentation PowerPoints** are due: Monday @ 10:00pm of the week of scheduled date for Case Conference/Case Presentation Facilitation.
   ☑ If the student does not submit the PowerPoint, a 10-point penalty will be assessed to the grade.

2. **Case Presentation PowerPoints** must be submitted via Blackboard Learn as an attachment via the student’s “Browse My Computer” tab found in section two of the posted assignment. Do not pdf the PowerPoint.
   ❖ A grade of zero will be assigned for the following:
      • If the instructor is not able to retrieve the attached documents.
      • If the assignment is placed in the “Submission” or “Add Comment” boxes.
      • If you submit a hard copy of the assignment.
      • If you submit the assignment via e-mail.

**Grading Scale**
The total number of possible points for this course is 200:

- **A**: 200 – 186 Points
- **B**: 185 – 172 Points
- **C**: 171 – 158 Points
- **F**: ≤ 157 Points

**Extra Credit**
Extra credit is not offered nor accepted in this course.

**Late Assignments**
Late assignments will not be accepted without prior consent of the instructor. If prior approval is obtained from the instructor, a 10 point penalty per day will be assessed to the grade of that
assignment. If the assignment is not submitted on the agreed upon date, the student will receive a grade of zero (0) points for that assignment.

**Course Outline**

*This schedule is tentative. Additional assignments and schedule changes may be announced in class.*

<table>
<thead>
<tr>
<th>WK</th>
<th>Starts</th>
<th>Topic</th>
</tr>
</thead>
</table>
| 01 | Jan. 17 | Course Overview  
Syllabus Review |
| 02 | Jan. 24 | TBA  
World View Presentations |
| 03 | Jan. 31 | TBA  
World View Presentations |
| 04 | Feb. 7 | Case Conference/Case Presentation – |
| 05 | Feb. 14 | Case Conference/Case Presentation – |
| 06 | Feb. 21 | Case Conference/Case Presentation – |
| 07 | Feb. 28 | Case Conference/Case Presentation – |
| 08 | Mar. 7 | Case Conference/Case Presentation – |
| 09 | Mar. 11-16 | -----Spring Break------ |
| 10 | Mar. 21 | Case Conference/Case Presentation – |
| 11 | Mar. 28 | Case Conference/Case Presentation – |
| 12 | April 4 | Case Conference/Case Presentation – |
| 13 | April 11 | Case Conference/Case Presentation – |
| 14 | April 18 | **NCRE Conference (must document hours)** |
| 15 | April 25 | Case Conference/Case Presentation – Wrap up |