REHS 9190
Dissertation II
Fall Semester, 2017

Instructor: Roy Chen, Ph.D., CRC
Location: As arranged
Day: As arranged
Time: As arranged
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Course Description
This course is directed toward planning the rehabilitation research project appropriate for a doctorate. Included in the course content are the formulations of a conceptual framework relative to the analytic process, constructs and variables, variance control, type of inquiry, measurement, instrumentation, procedures, data collection, analysis, discussion, conclusions and recommendations.

Course Objectives
1. The identification of a viable research topic consistent with doctoral-level study.
2. Developing a structure from which to write a dissertation including quantitative both group and single subject design, and qualitative research.
3. Writing a problem statement.
4. Developing a literature review and conducting background research.
5. Developing a methodology and plan for implementing a research project.
6. Understanding Results, Discussion, and Conclusion chapters of the dissertation.

Teaching Methods
One-on-one discussions and feedback

Evaluation
Completion of written assignments

Required Texts

Students with Disabilities
If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time.

Brownsville Campus: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at accessibility@utrgv.edu.
**Edinburg Campus:** Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), (956) 665-7092 (V-TDD) or via email at accessibility@utrgv.edu.

**Scholastic Honesty**

As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism, and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

**Sexual Harassment, Discrimination, and Violence**

In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.