Introduction to Clinical Psychology  
(*PSYC 4360.91L*)  
**Summer II Semester 2017**  

Contact Information  
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Office Hours: By skype-appointment  
Class-room Location & Time: Online

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SECTION 1
Textbook and Resource Material/Software

1. The textbook we will be using is:
   - You can also buy an e-book version of the textbook which costs much less than the print version. To order the e-text, go to the below web link: https://www.vitalsource.com/products/introduction-to-clinical-psychology-geoffrey-p-kramer-douglas-a-v9780133809114

2. Use of blackboard is required.
3. Use and availability of good quality high-speed internet is required.
5. You will need to download the Respondus Lockdown Browser in order to take exams. If you choose not to download the software, then you will be unable to take this course. The software is available for download at http://www.respondus.com/lockdown/download.php?id=721834533
6. Your UTRGV Student id or State id with a clear and picture of yours.
7. Use of UTRGV email id for all correspondence.

Course Description

The primary purpose of the course is to facilitate your thinking and knowledge about Clinical Psychology, its nature, scope, future, and the overall profession of clinical psychology.

Prerequisite

- PSYC 4313: Abnormal Psychology
SECTION 2
Learning Objectives/Outcomes for the Course

The primary purpose of the course is to facilitate your thinking and knowledge about the field of clinical psychology (introductory level). The course will focus on basic concepts, assessment, clinical intervention, some clinical specialties, and the future of clinical psychology.

By the end of the course you should be able to:
1. Discuss the field of clinical psychology, its history, scope, and functions.
2. Discuss how science informs the field of clinical psychology.
3. Identify and understand the types of careers within clinical psychology, including researcher, teacher, assessor, and therapist.
4. Discuss the types of specializations within the field of clinical psychology, including different types of theories, therapies/interventions, and new area’s of inquiry.
5. Develop critical thinking skills that they apply to the material covered in the course.

Grading

<table>
<thead>
<tr>
<th>Grading</th>
<th>Points</th>
<th>Percentage of grade (%)</th>
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<tbody>
<tr>
<td>Exams</td>
<td>150 x 0.5 = 75</td>
<td>75.0</td>
</tr>
<tr>
<td>Weekly Quizzes*</td>
<td>50 x 0.5 = 25</td>
<td>25.0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100</td>
<td>100.0</td>
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</tbody>
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*across the syllabus/chapters there will be 5 quizzes in the form of 50 multiple-choice/true-false questions taken via the Blackboard. Each question will carry a weight of 0.5 point. It will be an open-book/notes quiz.

Note: To get your final grade for the class, total the number of points you have earned (for the exams, quizzes, essay, and/or extra credits), divide that by 100, and multiply by 100. Find the corresponding value in the table above to convert to a letter grade.
Exams (3): There will be 3 exams (25 points for each exam). You will not be allowed to use your notes or book for all exams and will be proctored via the Respondus Lockdown Browser. You must take the exam only during the scheduled date and time. You can only take the exam once, and they will not be curved. NO MAKEUP EXAM WILL BE GIVEN. The exams will take place in the virtual “The Exam Room” on Blackboard. Please remember to submit your exam for grading when you are finished with your exam. This ensures that your grade is entered into my Grade Book. You should be able to view your grade after the exam period is over.

(a) Exams 1 and 2 will consist of 50 multiple-choice/true-false questions (worth 0.5 point each) drawn from the textbook, and lecture notes (including multimedia presentations). Each exam will have questions from six chapters (see syllabus). You will have 60 minutes to complete each exam. You will have from 12:01 am on day 1 until 11:59 pm (CDT) on day 2 to complete Exams 1 and 2 (see course calendar for exam dates).

(b) Exam 3 will consist of 25 multiple-choice/true-false questions (worth 1.0 point each) drawn from the textbook and lecture notes (including multimedia presentations) from three chapters (see syllabus). You will have 30-minutes to complete exam 3. Exam 3, you will have only 1-day to take it from 12.01am until 11.59 pm (CDT).

Weekly Quizzes (5): Five quizzes in the form of 50 multiple-choice/true-false questions worth 25 points (10 questions per quiz; each question worth 0.5 points) will be presented via the blackboard throughout the course. The question(s) will be from topics/chapters scheduled for reading during that particular week (see course calendar). You may use the reading material/notes/textbook for facilitation in answering the questions. However, I recommend that you be well prepared to answer the questions on your own. Do not take the help of anyone when answering the quiz. You will be given 10 minutes to answer each quiz. The quiz will be available on the designated date from 12.01am to 11.59 pm (CDT). All quizzes will be time-bound – 10 minutes. NO MAKE UP QUIZZES WILL BE GIVEN. You do not need the Respondus Lockdown Browser for taking the quizzes. Hence you can even take the quizzes via your laptop, PC, iPad/smart-phone by signing into Blackboard. Make sure the internet connection is fast and does not break. The quizzes will take place in the virtual “The Weekly Quiz Room” on Blackboard. Please remember to submit your quiz for grading when you are finished with it.

Extra Credit: I may announce via blackboard and email regarding opportunities for extra credit if/when they come-up during the semester. I may also offer an
optional, cumulative final exam that you may take to earn extra credit. Keep a watch for these activities. The extra credit will earn you a maximum of 10-points, and your total score with the extra credit will not exceed a score of 100. For example, if you score a 95 on exams, quizzes and essay, and then complete the extra credit activity worth 10-points, your score of 105 (i.e., 95 + 10) will be rounded off to a 100. **REMEMBER EXTRA CREDIT ACTIVITY IS OPTIONAL, AND I MAY OR MAYNOT OFFER IT. PLEASE FOCUS ON STUDYING AND GAINING YOUR GRADES VIA EXAMS AND QUIZZES.**

Sometimes students become caught up in everyday life and schoolwork, and it is not uncommon for students to lose sight of course deadlines. Hence, it is strongly recommended that you immediately put the deadlines for exams, and quizzes into your daily calendar (you may use a daily diary, Outlook or Google calendar for it) so that you do not miss the deadlines for the course.

**Computer Skill Requirements**

- Students should be comfortable and able to navigate online. A basic level of computer skills is a prerequisite.
- Use of the Blackboard is required.

* For this course you will need to be competent in the following skills:

- Viewing/navigating webpages.
- Sending & receiving email messages.
- Opening and viewing video files and listening to audio files.
- Downloading softwares programs and installing them on your computer or laptop.
- Creating file folders on your computer and saving files to these folders.
- Attaching files to email messages; opening files attached to email messages.
- Use of MS Office software (especially MS Word).
- Saving files to portable storage media such as USB keys or in the Cloud (e.g., Dropbox or UTRGV OneDrive).

**Back Up Your Work!** I recommend that you go to your computer right now and create a folder within My Documents (or somewhere else) on your hard-drive for this class. Call this new folder “PSYC 4360.” Remember to save a copy of all of your work (including screenshots of grades and important email messages) in this folder.
SECTION 3
Tour of Our Class Home Page on Blackboard

Following are the areas on the home page on Blackboard that your need to visit and learn to use for this course:

- **Course Syllabus**: The course syllabus is available here. Please download the syllabus and have it stored on your computer or take a print out and keep it handy with you. Mark all assignment deadlines on your daily calendar.

- **About Your Professor**: Here, contact information (e.g., name, email id, office location, office hours) of the instructor is available.

- **Announcements**: All announcements including reminders for deadlines will be made here and via email. You will receive the email on your UTRGV email id.

- **Lectures**: This is where chapter summaries from the textbook are located. The overall purpose of the summaries is to provide a template for your reading of the chapter. Please read the textbook. Many of the summaries include multimedia, such as, video segments and web links. These materials are included in the course as a way to highlight course material. All information in the lecture notes, including the information presented in the videos and web links, may appear on exams.

- **Video Center**: This is where you will view videos for the course. The videos for each chapter are alphabetized. The chapter summary will let you know which video segment pertains to which part of the summary.

- **The Weekly Quiz Room**: This is where the weekly quiz will be posted for each chapter. There will be 10 questions from each quiz. Deadlines are posted under course calendar.

- **The Exam Room**: This is where you will go to take your online exams. The dates for the exams are given below in the course calendar. For taking the exam you have to download and use the Respondus Lockdown browser. You will not be allowed to take the exams without this. Respondus Lockdown browser will require a webcam.

- **Blackboard Collaborate**: To help enhance your understanding of the course material, the Instructor has the option of integrating Blackboard collaborate.

- **My Grades**: This is where your grades and point-wise distribution of all assignments for your quizzes, exams, and essay is posted.

- **Evaluation**: This is where you can evaluate the course after you have completed all exams, and other assignments.
SECTION 4
Policies

LATE WORK: All exams and other assignments should be submitted on time. No make up exams, quizzes or essay will be provided beyond the deadline unless there was a medical emergency. Inform the instructor well in time in case of a medical emergency occurs due to which you are unable to take an exam, quiz, or essay. Medical emergency should be supported with proper documentation.

EMAIL ID: Use only UTRGV email id for correspondence. I will reply back only to emails received from student UTRGV email id.

RESPONDING TO YOUR EMAILS: Responses to your email questions and comments will be sent on Tuesday and Friday evenings. Consider all e-mails to be professional correspondence. This means that you should proof-read all correspondence and use proper grammar and spelling. If your spelling and/or grammar interfere with our understanding about what you want to say, we will need to ask for clarification and this will delay your ability to get the information you requested.

UTRGV Policies

STUDENTS WITH DISABILITIES: If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time. Brownsville Campus: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at accessibility@utrgv.edu. Edinburg Campus: Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at accessibility@utrgv.edu.

MANDATORY COURSE EVALUATION PERIOD: Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (http://my.utrgv.edu); you will be contacted through email with further instructions. Online evaluations will be available from August 9-August 18, 2017. Students who complete their evaluations will have priority access to their grades.

ATTENDANCE: Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. UTRGV’s attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.
SCHOLASTIC INTEGRITY: As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism, and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

SEXUAL HARASSMENT, DISCRIMINATION, and VIOLENCE: In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide learning, working, and living environment that promote personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.

COURSE DROPS: According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

Course Expectations

Here are some of my general expectations:

- It is expected that you will keep up in reading the textbook, videos, and the lecture notes throughout the entire course.
- It is expected that you will plan appropriately so as to have your exams completed by the designated deadlines and use the Respondus Lockdown Browser while taking the exams.
- It is expected that you will actively participate in discussions and all assignments.
- It is expected that you will explore all the multimedia materials associated with each chapter (e.g., video series and other material posted by instructor).
- It is expected that all correspondence for the course will be written in a professional style. This means that you should use proper spelling and grammar.
and that you should refrain from using informal speech (e.g., abbreviations) and language.

- **IT IS EXPECTED THAT YOU WILL TAKE THE THREE EXAMS WITHOUT THE BENEFIT OF COURSE NOTES OR THE TEXT BOOK (i.e., THE EXAMS ARE NOT INTENDED TO BE OPEN BOOK), AND USE THE RESPONDUS LOCKDOWN BROWSER WHEN TAKING THE EXAMS.**

**Absenteeism:** This is NOT a self-paced, self-timed course. This course is designed to be a successive progression from one chapter to the next. If you have work or family emergency that interferes with your ability to participate/attend or meet deadlines in this class, you need to notify the instructor by e-mail as soon as possible. Such events may necessitate dropping the course.

**Academic Honesty and Integrity:** Please be aware that any instances of cheating will result in an automatic “F” for the course. Please do not cheat.

**Professional Courtesy:** It is expected that you will act, perform, and conduct yourself as a true professional. This includes the content and style of your face-to-face and online communication and the nature of communication with me. Profanity, vulgar or offensive words or phrases are unacceptable.

**Additional Course Support**

**Technical Assistance With Blackboard:** If you are having technical problems or need assistance with the Blackboard, please contact the Center for Online Learning and Teaching Technology (COLTT) at 956-882-6792 or Rusteberg 108 (Brownsville Campus)/ 956-665-5327 or Education Complex EDCC 2.202 (Edinburg Campus). You may also email them at colthelp@utrgv.edu

**Notification of Technical Problems:** Technical problem with your computer are not a legitimate reason for failing to complete assignments, or exams. You should have your internet connections ready and steady during the course of the in-class assignments and exams. I highly recommend you to test your internet connections before hand. If there is any technical issues, contact the UTRGV IT Service Desk at 956-882-2020 or Main 1212 (Brownsville Campus) / 956-665-2020 or Academic Services Building 1.102 (Edinburg Campus).

PLEASE FIND BELOW THE COURSE CALENDAR.
# SECTION 5

**COURSE CALENDAR for PSYC 4360.91L, SUMMER-II 2017**

<table>
<thead>
<tr>
<th>Week and Date</th>
<th>Chapter No. &amp; Name</th>
<th>Quiz/Exam/ Due Date*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Week 1</strong> July 13-21</td>
<td><em>Day 1</em>: Introduction, and complete Practice Quiz and Practice Exam (before July 20) Ch 1: What is Clinical Psychology? Ch 2: Clinical Psychology’s Past and Present Ch 3: Basic Features of Clinical Assessment</td>
<td>Quiz 1: Friday, July 21, 2017 (Ch: 1, 2, and 3)</td>
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<tr>
<td><strong>Week 2</strong> July 22 – July 28</td>
<td>Ch 4: Interviewing and Observation in Clinical Psychology Ch 5: Testing in Clinical Psychology Ch 6: Basic Features of Clinical Interventions</td>
<td>Quiz 2: Friday, July 28, 2017 (Ch: 4, 5, and 6) EXAM 1: Friday, July 28, 2017-Saturday July 29, 2017 (Ch: 1, 2, 3, 4, 5, and 6)</td>
</tr>
<tr>
<td>Week</td>
<td>Dates</td>
<td>Topics</td>
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<tr>
<td>Week 3</td>
<td>July 29 – August 4</td>
<td>Ch 7: Psychodynamic and Humanistic Psychotherapies</td>
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<td>Ch 8: Behavioral and Cognitive-Behavior Psychotherapies</td>
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<td>Ch 9: Other Modes of Clinical Interventions</td>
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<tr>
<td>Week 4</td>
<td>August 5 – August 11</td>
<td>Ch 10: Research on Clinical Intervention</td>
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<td>Ch 11: Clinical Child Psychology</td>
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<td>Ch 12: Health Psychology</td>
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<td>Week 5</td>
<td>August 12 – August 16</td>
<td>Ch 13: Clinical Neuropsychology</td>
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<td>Ch 15: Professional Issues in Clinical Psychology</td>
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<td>Ch 16: Getting into Graduate School in Clinical Psychology</td>
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</tbody>
</table>

**NOTE:** The syllabus and grading is subject to change. Any change will be announced via the Blackboard site and an email from the instructor and a revision will be posted.

*Each quiz will be available on Blackboard on the designated date from 12.01am to 11.59pm (CDT). Exams 1-2 will be available from 12.01am of day 1 to 11.59 pm of day 2. Exam 3 will be available only 1-day from 12.01am to 11.59pm (CDT).*

*All time schedule and deadlines are as per the United States Central Time (CDT).*

*Have a great summer semester. Good luck!*