POLITICAL SCIENCE
Global Political Economy
POLS 4328 01
Fall 2018

Instructor: Dr. Dongkyu Kim    Email: dongkyu.kim@utrgv.edu    T: 956-665-3700
Classroom & course hours: ELABN 110, 1:40 – 2:55 TR
Office hours: 211, Social & Behavioral Science, TR 12:30 – 01:30 - by appointment

I. Course Description

This course introduces students to the study of the global political economy (GPE). We will explore the history of international economic exchanges and discuss various theoretical explanations for its causes and consequences together. Throughout the course, students will explore various topics in GPE. Included topics are patterns of international trade, economic growth, the ideology of laisser-faire, international monetary system, trade doctrines, international labor mobility, politics of economic crisis, protectionism, the role of hegemony, theories of trade, and so forth. In exploring these topics, we will also read some essential scholarly works that are closely related to each topic.

II. Objectives of the Course

This course has two specific goals. First, by completing this course, students are expected to have basic knowledge about issues and theories of the global political economy. With this knowledge, students would have a better understanding of the international political and economic matters. Second, by following this course, students are also expected to increase their capability to read and critically assess the materials at hand. As provided in the calendar of activities, each module contains several readings. Students are expected to read these materials. Upon the reading, students will complete a challenging assignment in this course: the critical review (see the detail in the next section). By completing this task, students will develop their capability to read, summarize, and analytically criticize materials.

III. How to succeed in this course?

Come to the class prepared. It is critical to ask the question if students have any. Do not hesitate to ask questions during lecture. If students still have questions remained, please come to the office. Before that, please read the syllabus very carefully.

IV. Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>10</td>
</tr>
<tr>
<td>Exam 1</td>
<td>20</td>
</tr>
<tr>
<td>Exam 2</td>
<td>20</td>
</tr>
<tr>
<td>Critical Review</td>
<td>20</td>
</tr>
<tr>
<td>Final Review</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
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A. **Attendance (10%)**: Students are encouraged to attend class. Of course, the instructor will check the attendance for every class. If students have a legitimate excuse, students should inform the instructor in advance (For medical reasons or family issues, email is just fine to make up the attendance point for that day).
   a. Without legitimate excuse, there is **no way** to make up those points. If students are late to class, make sure to check the attendance after the class.
   b. Upon one absence, students will lose .5 points.

B. **Exams (Midterm 1 & 2)(20 × 2 = 40%)**: Students will have total two open-book essay exams.

C. **Critical Review (20%)**
   a. Choose one reading of your choice from week 11 – week 16 & criticize it.
   b. First, summarize the main argument with one paragraph.
   c. Second, enumerate at least two reasons why the argument could be wrong.
   d. Elaborate the reasoning with at least two paragraphs for each reason. Be persuasive.

D. **Final Review (30%)**: expand your critical perspective by synthesizing four more readings.

V. **Required Texts**: There is no required textbook. Every material will be provided via Blackboard.

VI. **Grading Scheme**: I will assign grades on a scale of A through F.
   
   100 – 90: A  
   89 – 80: B  
   79 – 70: C  
   69 – 60: D  
   59 – 59: F

VII. **Calendar of Activities**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>August 28</th>
<th>Welcome to POLS 4428</th>
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<tr>
<td><strong>GLOBAL POLITICAL ECONOMY FROM THE 19TH CENTURY TO THE INTERWAR PERIOD</strong></td>
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| August 30 | Module 1: History (pre-1800) & Perspectives in IPE 1  
**Required**: Schenk (2011) |
| Week 2 | September 4 | Module 1: History (pre-1800) & Perspectives in IPE 2  
**Required**: North and Thomas (1973) |
| September 6 | Module 1: History (pre-1800) & Perspectives in IPE 3  
**Required**: Sokoloff and Engerman (2000) |
| Week 3 | September 11 | Module 2: Trade, Growth & Imperialism in the Nineteenth Century 1  
**Required**: Krasner (1976) |
| September 13 | Module 2: Trade, Growth & Imperialism in the Nineteenth Century 2  
**Required**: Schonhardt-Bailey (1996) |
| Week 4 | September 18 | Module 2: Trade, Growth & Imperialism in the Nineteenth Century 3  
**Required**: Gourevitch (1977) |
| September 20 | Module 3: In Interwar Period: 1919 - 1939 1  
**Required**: Eichengreen (1986) |
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<tr>
<td>September 27</td>
<td>Module 3: In Interwar Period: 1919 – 1939</td>
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<tr>
<th>Week 6</th>
<th>October 2</th>
<th>Exam 1</th>
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**DEVELOPMENT OF GLOBAL POLITICAL ECONOMY SINCE 1945**

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<tr>
<th>Week 7</th>
<th>October 9</th>
<th>Module 4: Theories of Trade</th>
<th>Required: Coughlin (2002)</th>
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<th>Week 8</th>
<th>October 16</th>
<th>Module 5: Postwar Trade Politics: GATT/WTO</th>
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**DEBATES IN GLOBAL POLITICAL ECONOMY TODAY**

<table>
<thead>
<tr>
<th>Week 12</th>
<th>November 6</th>
<th>Abdication of National Autonomy</th>
<th>Reading: Andrew (1994)</th>
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<tr>
<th>Week 13</th>
<th>November 13</th>
<th>Then, why do we still have big government?</th>
<th>Reading: Cameron (1978)</th>
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<tr>
<th>Week 14</th>
<th>November 14</th>
<th>Compensation Hypothesis</th>
<th>Reading: Rodrik (1998) Globalization gone too far?</th>
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<tr>
<td>November 20</td>
<td>The debates 1</td>
<td>Reading: Mosely (2000); Mares (2003)</td>
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November 22  Thanksgiving

Week 15  November 27  The debates 2  
Reading: Soskice

November 29  New-institutionalism  
Reading: Pierson (1996)

Week 16  December 4  Globalization vs De-industrialization  
Reading: Iversen and Cusack (2000)

December 6  Study day

Week 16  December  Final Paper due (TBD)

VII. Other Course Information

A. **Office Hours:** I will hold regular office hours as noted at the top of the syllabus or will schedule extra office hours by appointment upon request. During these office hours, you are encouraged to bring any problems, concerns, or questions from the class to me, and I will do my best to solve or answer them. This is the best way to get any help you need early in the class, and I want to help you enjoy this class, and get the most out of it that you can.

B. **Make-Up Exams:** Make-up exams are only given in this class in extenuating circumstances and with proof of that circumstance. Proof, for instance, consists of the speeding ticket you received, your hospital admittance paper, or a relevant obituary. Requests for make-up exams should be made to Dr. Kim directly and MUST BE MADE BEFORE THE EXAM TAKES PLACE. This means if you do not show up for the exam without notifying me ahead of time, you will NOT receive a make-up exam.

C. **Reading Assignments:** Reading assignments are given in the calendar of activities section in this syllabus. I expect you to have done the reading for each class ahead of time, and I reserve the right to quiz you if I feel you are not doing the reading ahead of time. Reading assignments are subject to change, and any change will be announced in class.

D. **Cheating/Plagiarism:** I do not tolerate cheating or plagiarism in any manner. Please see the CLAS policies sheet attached to this syllabus for more information.

E. **Other Stuff:** I recommend turn your cell phone off before you enter the classroom. If I see it twice, you will be asked to leave the classroom. Laptops are welcome for note taking in the classroom. However, I expect that if your laptop is out during class, you will be taking notes rather than checking your email or playing solitaire. If I notice that things other than note-taking are going on, you will be asked to put the laptop away and take notes in longhand. Please do not pack up before I say that class is over. If this becomes a problem, pop quizzes or similar will be your new end of the class activity. When using email, please conduct yourself in a professional manner, and if you use an email address other than your @utrgv.edu account, please identify yourself in the subject line.
UTRGV Policy Statements

The UTRGV disability accommodation, mandatory course evaluation statement and sexual harassment statement are required on all syllabi. Additional policy statements are optional, such as those covering attendance, academic integrity, and course drop policies.

STUDENTS WITH DISABILITIES:
Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive academic accommodations should contact Student Accessibility Services (SAS) as soon as possible to schedule an appointment to initiate services. Accommodations can be arranged through SAS at any time, but are not retroactive. Students who suffer a broken bone, severe injury or undergo surgery during the semester are eligible for temporary services.

Pregnancy, Pregnancy-related, and Parenting Accommodations
Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Accessibility Services for additional information and to request accommodations.

Student Accessibility Services:
Brownsville Campus: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at ability@utrgv.edu. Edinburg Campus: Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at ability@utrgv.edu.

MANDATORY COURSE EVALUATION PERIOD: Required on all syllabi. Do not modify.
Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (http://my.utrgv.edu); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available on or about:

Module 1: October 4 – 10
Module 2: November 29 – December 5
Full Fall Semester: November 15 – December 5

ATTENDANCE: Recommended on all syllabi; may be modified by the instructor as long as it is not inconsistent with UTRGV policy.
Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. UTRGV’s attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.

SCHOLASTIC INTEGRITY: Recommended on all syllabi.
As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another
person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

**SEXUAL HARASSMENT, DISCRIMINATION, and VIOLENCE:** *Required on all syllabi. Do not modify.*
In accordance with UT System regulations, your instructor is a “Responsible Employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at [www.utrgv.edu/equity](http://www.utrgv.edu/equity), including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination.

**COURSE DROPS:** *Recommended on all syllabi; may be modified by the instructor as long as it is not inconsistent with UTRGV policy.*
According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

**STUDENT SERVICES:** *Recommended on all syllabi.*
Students who demonstrate financial need have a variety of options when it comes to paying for college costs, such as scholarships, grants, loans and work-study. Students should visit the Students Services Center (U Central) for additional information. U Central is located in BMAIN 1.100 (Brownsville) or ESSBL 1.145 (Edinburg) or can be reached by email (ucentral@utrgv.edu) or telephone: (888) 882-4026. In addition to financial aid, U Central can assist students with registration and admissions.

Students seeking academic help in their studies can use university resources in addition to an instructor’s office hours. University Resources include the Learning Center, Writing Center, Advising Center and Career Center. The centers provide services such as tutoring, writing help, critical thinking, study skills, degree planning, and student employment. Locations are:

- **Learning center:** BSTUN 2.10 (Brownsville) or ELCTR 100 (Edinburg)
- **Writing center:** BLIBR 3.206 (Brownsville) or ESTAC 3.119 (Edinburg)
- **Advising center:** BMAIN 1.400 (Brownsville) or ESWKH 101 (Edinburg)
- **Career center:** BCRTZ 129 (Brownsville) or ESSBL 2.101 (Edinburg)