DEPARTMENT OF MANAGEMENT
SPRING 2019

Special Topics in Management-MGMT 8339-01 Independent Study
(Overview of Social Entrepreneurship Research)

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COURSE OBJECTIVES:

This independent study seeks to provide students a comprehensive and systematic review of scholarly research on the emergence and evolution of social entrepreneurship. Using an extensive review of the scholarly literature in entrepreneurship, this course provides students with not only state-of-the-art review of theoretical and empirical work but also a scholarly critique of future research directions in the area of social entrepreneurship. Readings in this course cover various theoretical and empirical approaches used by researchers in studying the conceptualization, antecedents and consequences of social entrepreneurship.

COURSE LEARNING OBJECTIVES

At the end of the course, doctoral students will specifically be able to (1) explain the historical developments, growth and challenges of social entrepreneurship, (2) identify and explain in detail the alternative theoretical and empirical perspectives employed among social entrepreneurship researchers, and (3) critically evaluate the theoretical and methodological approaches used in the literature.

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<th>PhD Learning Goals</th>
<th>This course contributes to the following PhD learning objectives:</th>
<th>Assessment method</th>
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<tr>
<td>Discipline knowledge</td>
<td>√</td>
<td>Assigned readings, weekly article summaries</td>
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<tr>
<td>Advanced theoretical or practical research skills for the specialization</td>
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<td>Assigned readings, Research Proposal</td>
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<td>Preparation for teaching responsibilities</td>
<td>N/A</td>
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<td>Dissertation competency preparation</td>
<td>N/A</td>
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COURSE GRADING & EVALUATION

The grading criteria for this seminar include a research proposal and weekly research summaries as indicated below:

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<th>Weekly Research Summaries</th>
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<td>Research Proposal</td>
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Total 100%

Grade: Pass (Credit)/Fail (No Credit)

SCHOLASTIC INTEGRITY: As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism, and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

STUDENTS WITH DISABILITIES: If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time. **Brownsville Campus:** Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at accessibility@utrgv.edu. **Edinburg Campus:** Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at accessibility@utrgv.edu.

SEXUAL HARASSMENT, DISCRIMINATION, and VIOLENCE: In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus.
The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.

**COURSE STRUCTURE**

**WEEK I. EMERGENCE OF SOCIAL ENTREPRENEURSHIP AS FIELD OF INQUIRY**


**WEEK II. CONCEPTUALIZATION OF SOCIAL ENTREPRENEURS & SOCIAL ENTREPRENEURSHIP**


WEEK III. MICRO FOUNDATIONS OF SOCIAL ENTREPRENEURSHIP


WEEK IV. THE SOCIAL & INSTITUTIONAL DIMENSIONS OF SOCIAL ENTREPRENEURSHIP


WEEK V. THE SOCIAL ENTREPRENEURSHIP LIFE CYCLE


WEEK VI. SOCIAL ENTREPRENEURSHIP AS A SOCIAL MOVEMENT


WEEK VII. WOMEN & SOCIAL ENTREPRENEURSHIP


WEEK VIII. SOCIAL ENTREPRENEURSHIP & GLOBAL INSIGHTS


WEEK IX. CHALLENGES & EMERGING ISSUES IN SOCIAL ENTREPRENEURSHIP


WEEK X. SOCIAL ENTREPRENEURSHIP AS PRACTICE: INSTITUTIONAL CATALYSTS & ENABLERS


WEEK XI. WORK ON RESEARCH MODEL

WEEK XII. WORK ON RESEARCH MODEL

**RESEARCH PROPOSAL DUE FIRST MONDAY OF FINAL EXAM WEEK***