# Syllabus: INFS 3390

Management Information Systems  
Fall 2017  
The University of Texas – Rio Grande Valley

## Table 1: Contact and Class Information

<table>
<thead>
<tr>
<th>Instructor</th>
<th>Dr. Punit Ahluwalia</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-mail</td>
<td><a href="mailto:punit.ahluwalia@utrgv.edu">punit.ahluwalia@utrgv.edu</a></td>
</tr>
<tr>
<td>Phone</td>
<td>956-665-2843 (Office) 956-665-3353 (Department)</td>
</tr>
<tr>
<td>Office</td>
<td>MAGC 3.314</td>
</tr>
<tr>
<td>Office hours</td>
<td>3:00-5:30pm (M,W)</td>
</tr>
<tr>
<td>Term</td>
<td>Fall 2017</td>
</tr>
<tr>
<td>Credit hours</td>
<td>Three (3) semester hours</td>
</tr>
<tr>
<td>Class type</td>
<td>Face-to-Face</td>
</tr>
<tr>
<td>Classroom</td>
<td>Please refer Assist</td>
</tr>
</tbody>
</table>

## 1 Syllabus

This syllabus sets out the class policies to be followed in conduct of this class. All students are advised to read the syllabus carefully on the first day of the class. If anything mentioned in the syllabus is not clear, it must be clarified forthwith. Although major changes to this syllabus are unlikely, some changes may be made to achieve the objectives of the course. Whenever such changes occur, they will be communicated to the students. The latest version of the syllabus will be available in Blackboard at all times during the semester.

## 2 Prerequisites

INFS 1301 or equivalent or as per the undergraduate catalog. Students must have the written permission (waiver form) of the Department Chair to remain in the course if they have not completed INFS 1301. Students may be dropped anytime from the course during the semester if and when it is determined that they do not have the prerequisite.

## 3 Text/Materials


2. Handouts, notes, instructions, supplementary reading materials, and multimedia content will be provided electronically in BlackBoard

3. Links to web based resources may be provided
4. Various software will need to be accessed to complete the assignments. These software applications may be accessed from the university labs or the web.

4 Course description

This course is a study of the use of current technology in strategic decision-making and operations of the modern organizations, both public and private. The course examines how organizations plan, develop, implement, and maintain information systems to take advantage of recent technological advances in information technology.

5 Learning Goals

5.1 College of Business Learning Goals

This course contributes to the following College of Business Administration learning objectives:

<table>
<thead>
<tr>
<th>Critical thinking and problem-solving</th>
<th>Project assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional attitudes</td>
<td>Project assignment</td>
</tr>
<tr>
<td>An appreciation for the role of business in a free enterprise economy</td>
<td>Assignment</td>
</tr>
<tr>
<td>Basic quantitative and analytical skills</td>
<td>Project assignment</td>
</tr>
<tr>
<td>Written communication skills</td>
<td>Project assignment</td>
</tr>
<tr>
<td>Oral communication skills</td>
<td>Project assignment</td>
</tr>
<tr>
<td>Global awareness</td>
<td>Exams</td>
</tr>
<tr>
<td>Appreciation for cultural diversity</td>
<td>Exams</td>
</tr>
<tr>
<td>Ethical decision-making</td>
<td>Exams</td>
</tr>
<tr>
<td>Functional areas of business (e.g., Finance, Marketing, Accounting, IS)</td>
<td>Class discussions, assignments, and exams</td>
</tr>
</tbody>
</table>

5.2 IS Department’s Major Learning Goals

This course contributes to the following IS department’s learning objectives:

<table>
<thead>
<tr>
<th>Understand concepts in design of IS infrastructure</th>
<th>Exams, Assignments, and Project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to design and implement of IS infrastructure</td>
<td>Assignments and Project</td>
</tr>
<tr>
<td>Ability to effectively communicate in writing</td>
<td>Exams and Project Report</td>
</tr>
<tr>
<td>Ability to effectively communicate orally</td>
<td>Project Presentation</td>
</tr>
</tbody>
</table>

6 Deliverable and Grading Policy

The learning objectives are assessed by quizzes, exams, assignments, project, and other measures detailed below.

6.1 Performance Measures

The points distributions of various performance measures that will be completed during the semester is given in the following Table 2. The letter grade earned in the course will depend on the total number of
points accumulated for various performance measures. The percentages will be computed based on total scores earned divided by the maximum possible points. The aggregate score will be rounded off to the immediately next higher integer value in order to determine the letter grade (also called ceiling function). This ceil function adjustment is illustrated by following examples: a) ceil(89.1) = 90, b) ciel(88.9) = 89. Table 3 shows the letter grade policy.

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>200</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100</td>
</tr>
<tr>
<td>Assignment: Business Process Re-engineering</td>
<td>50</td>
</tr>
<tr>
<td>Assignment: Data Analysis using Excel</td>
<td>50</td>
</tr>
<tr>
<td>Assignment: Data Analysis using Access</td>
<td>50</td>
</tr>
<tr>
<td>Assignment: Business Proposal for a Start-up</td>
<td>30</td>
</tr>
<tr>
<td>Group Assignment: Business Plan (Mid-Term)</td>
<td>50</td>
</tr>
<tr>
<td>Group Assignment: Business Plan (Final)</td>
<td>100</td>
</tr>
<tr>
<td>Assignment: Case Analysis - NIBCO</td>
<td>50</td>
</tr>
<tr>
<td>Assignment: Data Analysis in SAP</td>
<td>50</td>
</tr>
<tr>
<td>Assignment: ShareLaTeX</td>
<td>20</td>
</tr>
<tr>
<td>Project Presentations</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>800</strong></td>
</tr>
</tbody>
</table>

Table 3: Letter Grade Policy

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90%-100%</td>
<td>A</td>
</tr>
<tr>
<td>80%-89%</td>
<td>B</td>
</tr>
<tr>
<td>70%-79%</td>
<td>C</td>
</tr>
<tr>
<td>60%-69%</td>
<td>D</td>
</tr>
<tr>
<td>≤ 59</td>
<td>F</td>
</tr>
</tbody>
</table>

Scores earned by various assignments will be published in Blackboard’s gradebook module. Please use Table 2 to calculate aggregate scores and overall percentage score; do not depend on the “Total” column displayed in BlackBoard’s gradebook.

### 6.2 Final Exam

One comprehensive final exam will be given during the semester. The exams may include True/False, Multiple Choice, Matching, Short Answer, essay type, or hands-on questions. Additional instructions, if necessary, will be communicated at least two weeks before this exam. This exam may be paper based or may be administered on-line. In either case, the exam must be taken from within the designated class.

The exam scores may be curved based on their level of difficulty and distribution of exam scores. The curving, if applied, will only be in the positive direction. The curving adjustment will be applied if the number of students earning 90% score is less than 10% of the total students enrolled in the class. The quantity of curving adjustment will be determined by computing a multiplication factor that when applied to the raw scores will ensure that 10% of the students score 90% or higher score. The maximum score will never exceed 100%. In the first step, exam scores of all exam scores will be adjusted by applying the same multiplication factor to the raw scores. In the second step, a secondary adjustment in curving may be necessary to achieve an approximately normal distribution of all scores.
6.3 Quizzes

About ten short quizzes will be given in this course. These quizzes will be used to motivate reading of the text or other recommended material and engaging in class discussions. These quizzes may be given as spot quizzes or may be announced in advance. A student who misses a quiz because of abstention or being late to the class will earn a zero in that quiz. No makeups will be given. Only the best eight of the ten quiz scores will be considered to compute the quiz score in table 2 (Lowest two of the ten quiz scores will be dropped).

6.4 Assignments and Project

The following assignments will be assigned:

1. Proposing a startup (Individual)
2. Cloud based LaTeX processing – ShareLaTeX (Individual)
3. Information Technology based Business Process Improvement (Individual)
4. Business Analytics (Individual)
5. Creating and Manipulating Database (Individual)
6. Business Plan (Group Project)
7. Enterprise Applications (Individual/Group)

Detailed instructions relating to the project and the assignments will be provided in BlackBoard within the first two weeks and will form part of the requirements for the assignment and this syllabus.

6.4.1 ShareLaTeX

ShareLaTeX is a collaboration tool based on cloud technology that facilitates multiple persons to work together on common projects. It will be the preferred platform for completing the Business Plan group project and the individual Proposing a startup assignment. A user account will be created in ShareLaTeX; please accept the invitation sent to your email. Please take some time to become familiar with ShareLaTeX. Several tutorial videos will be available in BlackBoard.

ShareLaTeX is based on LaTeX, which is a powerful document processing platform, especially for complex documents. ShareLaTeX is easy to learn and use. Above all, it is a great collaboration platform where all group members work in a single master document and there is no need to email parts of the project back and forth. Moreover, the system keeps track of changes/contributions made by each member, enabling an objective assessment of individual contributions within each group. The platform also includes a chat feature where members within the group can communicate when they are working simultaneously and also to create logs of activities. I reproduce the following two paragraphs from ShareLaTeX website.

“ShareLaTeX makes sure that you’re always up to date with your collaborators and what they are doing. There is only a single master version of each document which everyone has access to. It’s impossible to make conflicting changes, and you don’t have to wait for your colleagues to send you the latest draft before you can keep working.”
“If multiple people want to work on a document at the same time then that’s no problem. You can see where your colleagues are typing directly in the editor and their changes show up on your screen immediately.”

Please use the chat window or comments feature within ShareLaTeX to log your communication with your group members, define roles within the groups, and reach out to group members. Although ShareLaTeX has a feature of rolling back changes, it is a good idea to save the downloads of documents at different times as backups.

Please take some time to learn creating documents in ShareLaTeX. This application is different from other popular word processors, therefore may require some practice in order to use its features.

6.4.2 Submission Method

All submissions must be made in BlackBoard using appropriate links. In all cases, the submissions will involve uploading files; Do not type your answers directly in BlackBoard’s assignment link. Email submissions will not be reviewed. Other instructions, when given, must be complied with. These instructions may specify the number of files to be submitted, formats of the files etc. Not complying with instructions will certainly affect the grade earned by the relevant submission.

You are expected to know how to take exams, upload assignments, navigate folders, and use various tools of BlackBoard. Contact the Center for Online Learning and Teaching Technology if you need help regarding BlackBoard issues [https://colttapps.utrgv.edu/helpme/](https://colttapps.utrgv.edu/helpme/). You can reach them by phone: 882-6792 (Brownsville) and 665-5327 (Edinburg).

The assignment instructions will clearly describe/specify the submission method. In most cases, the assignments will need to be uploaded in BlackBoard. This is an essential requirement for valid submissions of all deliverables. Email submissions will not be reviewed.

In all cases, please email yourself a copy of the assignment you upload in BlackBoard or submit using any other method. This is a sound method to generate time-stamps of completed assignments. This can prove useful if a BlackBoard upload, although very very rare, faces a technical problem. Learn how to upload and download files using “OneDrive” associated with your UTRGV account.

6.4.3 Grace Days

I understand that sometimes unexpected events can distract anyone from meeting the deadlines, especially when there number of such submissions. All students will have a quota of two grace days that may be utilized to submit an assignment beyond the specified deadline. Note that this is an aggregate provision for all assignments through the semester and does not apply per assignment. When submitting assignments within the grace day period, use the same link to upload your file(s). No special permission or link is required to complete this process.

6.4.4 Timelines

All assignments must be submitted by the specified deadlines. Late submissions will not be accepted beyond the grace day provisions.
6.4.5 Contributions based assessment

All students will be asked to complete peer reviews in collaborative assignments such as the group project. Also, ShareLaTeX provides an accurate record of exact contributions of individual members within groups. The assessment of group projects will take into account the individual contributions. Therefore, scores/grades of members within a group may vary.

7 Class Policies

7.1 Disability

If you have a documented disability (physical, psychological, learning, or other disability which affects your academic performance) and would like to receive academic accommodations, please inform your instructor and contact Student Accessibility Services to schedule an appointment to initiate services. It is recommended that you schedule an appointment with Student Accessibility Services before classes start. However, accommodations can be provided at any time. Brownsville Campus: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at accessibility@utrgv.edu. Edinburg Campus: Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at accessibility@utrgv.edu.

7.2 Mandatory Course Evaluation Period

Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (http://my.utrgv.edu); you will be contacted through email with further instructions. Online evaluations will be available Nov xx, 2017 - Dec xx, 2017. Students who complete their evaluations will have priority access to their grades.

7.3 Attendance

Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. A student who abstains from more than four classes or misses more than 50% of the quizzes will be dropped from the class-roll. UTRGV’s attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.

Class starts promptly at the scheduled time. Attendance may be taken at the beginning of the class. Students not in their seats at this time will be marked absent. Students who leave the class early, without taking permission from the professor, shall also be marked absent.

Class attendance is required and strongly suggested. Even though the required text book is a good resource for this class, class discussions may expose rich and interesting analyses of various topics and concepts. Therefore, attending classes and taking active part in class discussions is strongly advised. The questions in the quizzes/exams can be from the textbook and from class discussions.

Students abstaining from a class are responsible for updating themselves with missed instructions and other class activities. Such instructions or class discussion will not be repeated, either electronically by emails or in class. Most class discussion in this course builds upon the material discussed in previous classes. Therefore

1Please look for emails for exact dates
students missing one or more classes may find it very hard to keep up with discussion in later classes.

If you have late registered in the course after the first day of the class, please update yourself with the announcements, policies of the class discussed on the days you missed. These announcements explained in the first few days of the semester may not be repeated again in the class. Please be aware that you will be marked absent for the days you do not attend classes starting from the first day of classes, even if you registered late.

Each student is expected to spend appropriate number of hours to prepare for classes and exams and to complete the assignments. IS courses may require a relatively higher investment of time and the students are advised to take this factor into consideration in drawing up their enrollment schedules for this semester. The students are strongly advised to read the materials ahead of the classes in which the particular topics are scheduled to be discussed. Please ask questions in the class if any concept is not clear to you. Make use of office hours to meet with me and clarify any topic that you are uncertain about. Active participation is the best approach to maximize learning.

7.4 Course Drops

According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time. Students are responsible for starting and completing withdrawals or drops from any course(s). A grade of F may result from failure to comply with this requirement.

A student who cannot be dropped because of 6-drop rule but otherwise has to be dropped because of non-compliance with this syllabus will earn a failing grade (F) in the course. International students are responsible for maintaining the minimum hours of enrollment.

This class requires active participation and attendance. Group projects require consistent interaction among group members. Therefore, it is imperative that you regularly come to the class, interact with your group members, and diligently complete your responsibilities. A student who abstains from more than four classes or misses more than 50% of the quizzes will be dropped from the class-roll.

7.5 Scholastic Integrity

As members of a community dedicated to honesty, integrity and respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism, and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

All individual assignments must be your own work and should not be shared with any other student of the class. When two individuals work alone on their assignments, their deliverables must be sufficiently different even if the final results are same. Students whose deliverables are significantly similar may be
asked to explain how they completed those assignments.

### 7.6 Sexual harassment, discrimination, and violence

In accordance with UT System regulations, your instructor is a “responsible employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect in an environment free from sexual misconduct and discrimination.

### 7.7 Class disruption

Arriving late to the class and leaving early from the class are extremely disruptive and discourteous to the instructor and other students. Take permission of the professor if you have to leave early on a particular day. Please do not enter the class if you are more than 20 minutes late. Talking, passing notes, sleeping, studying for other classes are considered disruptive behaviors. This class requires active participation, therefore please be mindful that your actions do not distract others in the class. Turn off all mobile and digital devices such as cell phones, music players etc before coming to the class and do not use them in the class. Use of computers including laptops/netbooks is not permitted in the class unless specifically permitted on particular days. All mobile devices must be stored inside and should not remain out. To preserve academic ambiance of the class, a disruptive student may be alerted either by email or verbally. If the disruptive behavior persists even after two cautions, the concerned student may be dropped from the class roll. I may turn off the access to the computers in the class labs when no lab work is scheduled. Please be prepared to take notes by pen and paper.

### 7.8 Communication with the Instructor

The students are encouraged to actively communicate with the instructor to resolve any issue concerning this class. If any issue/concern comes up, please take it up immediately without waiting too long. For email communication, always send emails to punit.ahluwalia@utrgv.edu. For most emails, expect a response within one business day. If your question/email remains unanswered, please send another email without waiting for too long and/or talk to the instructor either before or after the class, or during the office hours. In all cases, instructions for all the assignments and exams will be available sufficiently in advance. Not receiving responses to queries sought very close to the deadlines or on non-business days will not be considered a sufficient reason for not turning in the deliverables.

Always include the course number (INFS-3390) in the subject line and your name below the message. The new university policy requires all students to use their broncs email accounts to discuss any academic issues. Therefore, I will not respond to emails sent from other than broncs accounts.

You may also seek help by contacting me on Skype beyond the office hours. If you wish to do so, please email your request describing the reason for the meeting.

### 7.9 Grade review policy

Grades of all exams, assignments, and tests will be uploaded on BlackBoard. The students may request such a review by sending an email to the instructor. The instructor will respond to all such requests, by
email. It is the students’ responsibility to ensure that any changes to the grade, if agreed to, are updated on BlackBoard. Please request for a review of a grade, if necessary, as soon as it is made available on BlackBoard.

8 Schedules

Table 4: Important Dates – Fall 2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 28</td>
<td>First day of class</td>
</tr>
<tr>
<td>Sep 04</td>
<td>Labor Day; No classes</td>
</tr>
<tr>
<td>Sep 13</td>
<td>Census day</td>
</tr>
<tr>
<td>Nov 23–25</td>
<td>Thanksgiving Holidays; No classes</td>
</tr>
<tr>
<td>Apr 12</td>
<td>Drop/Withdrawal Deadline</td>
</tr>
<tr>
<td>Dec 06</td>
<td>Last class day</td>
</tr>
<tr>
<td>Dec 07</td>
<td>Study Day, No classes</td>
</tr>
<tr>
<td>Dec 8–14</td>
<td>Final Exams</td>
</tr>
</tbody>
</table>

Please refer Office of Registrar’s web-page to access this calendar and for Final Exam schedule

Table 5: Deadlines of Deliverables

<table>
<thead>
<tr>
<th>Deadline</th>
<th>Deliverable</th>
<th>Points</th>
<th>Percent</th>
<th>Cum Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Various</td>
<td>Quizzes</td>
<td>100</td>
<td>12.50</td>
<td>12.50</td>
</tr>
<tr>
<td>Sep 09, 2017 Saturday</td>
<td>Assignment: ShareLaTeX</td>
<td>20</td>
<td>2.50</td>
<td>15.00</td>
</tr>
<tr>
<td>Sep 16, 2017 Saturday</td>
<td>Assignment: Proposal for Bus. Startup</td>
<td>30</td>
<td>3.75</td>
<td>18.75</td>
</tr>
<tr>
<td>Sep 30, 2017 Saturday</td>
<td>Assignment: Business Plan Re-engineering</td>
<td>50</td>
<td>6.25</td>
<td>25.00</td>
</tr>
<tr>
<td>Oct 07, 2017 Saturday</td>
<td>Assignment: Data Analysis using Excel</td>
<td>50</td>
<td>6.25</td>
<td>31.25</td>
</tr>
<tr>
<td>Oct 21, 2017 Saturday</td>
<td>Project: Bus Plan (Mid-Term)</td>
<td>50</td>
<td>6.25</td>
<td>37.50</td>
</tr>
<tr>
<td>Oct 23, 2017 Monday</td>
<td>Presentation: Bus Plan (Mid-Term)</td>
<td>20</td>
<td>2.50</td>
<td>40.00</td>
</tr>
<tr>
<td>Nov 04, 2017 Saturday</td>
<td>Assignment: Data Analysis using Access</td>
<td>50</td>
<td>6.25</td>
<td>46.25</td>
</tr>
<tr>
<td>Nov 15, 2017 Wednesday</td>
<td>Assignment: Case Analysis</td>
<td>50</td>
<td>6.25</td>
<td>52.50</td>
</tr>
<tr>
<td>Nov 22, 2017 Wednesday</td>
<td>Project: Business Plan</td>
<td>100</td>
<td>12.50</td>
<td>65.00</td>
</tr>
<tr>
<td>Nov 27, 2017 Monday</td>
<td>Presentation: Bus Plan (Final)</td>
<td>30</td>
<td>3.75</td>
<td>68.75</td>
</tr>
<tr>
<td>Dec 02, 2017 Saturday</td>
<td>Assignment: Data Analysis in SAP</td>
<td>50</td>
<td>6.25</td>
<td>75.00</td>
</tr>
<tr>
<td>Dec 11, 2017 Monday</td>
<td>Exam: Final</td>
<td>200</td>
<td>25.00</td>
<td>100.00</td>
</tr>
</tbody>
</table>
Table 6: Plan of Class Activities for INFS 3390-05 (Monday and Wednesday Schedule)

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug 28, 2017</td>
<td>Course Introduction</td>
</tr>
<tr>
<td>Aug 30, 2017</td>
<td>IS in Business Today (Chapter-1)</td>
</tr>
<tr>
<td>Sep 06, 2017</td>
<td>Lab: ShareLaTeX</td>
</tr>
<tr>
<td>Sep 11, 2017</td>
<td>Global Business and collaboration (Chapter-2)</td>
</tr>
<tr>
<td>Sep 13, 2017</td>
<td>Global Business and collaboration (Chapter-2)</td>
</tr>
<tr>
<td>Sep 18, 2017</td>
<td>IS, Organizations and Strategy (Chapter-3)</td>
</tr>
<tr>
<td>Sep 20, 2017</td>
<td>Lab: Kick off meetings of Project Groups</td>
</tr>
<tr>
<td>Sep 25, 2017</td>
<td>IS, Organizations and Strategy (Chapter-3)</td>
</tr>
<tr>
<td>Sep 27, 2017</td>
<td>Enhancing Decision Making (Chapter-12)</td>
</tr>
<tr>
<td>Sep 27, 2017</td>
<td>Enhancing Decision Making (Chapter-12)</td>
</tr>
<tr>
<td>Oct 02, 2017</td>
<td>Lab: Decision Analytics</td>
</tr>
<tr>
<td>Oct 04, 2017</td>
<td>IT Infrastructure (Chapter-5)</td>
</tr>
<tr>
<td>Oct 09, 2017</td>
<td>IT Infrastructure (Chapter-5)</td>
</tr>
<tr>
<td>Oct 11, 2017</td>
<td>Review of Business Plan Project</td>
</tr>
<tr>
<td>Oct 16, 2017</td>
<td>Bus. Intelligence and DBMS (Chapter-6)</td>
</tr>
<tr>
<td>Oct 18, 2017</td>
<td>Bus. Intelligence and DBMS (Chapter-6)</td>
</tr>
<tr>
<td>Oct 23, 2017</td>
<td>Lab: Database</td>
</tr>
<tr>
<td>Oct 25, 2017</td>
<td>Presentation: Bus Plan (Mid-Term)</td>
</tr>
<tr>
<td>Oct 30, 2017</td>
<td>Presentation: Bus Plan (Mid-Term)</td>
</tr>
<tr>
<td>Nov 01, 2017</td>
<td>Telecom, Internet and Wireless (Chapter-7)</td>
</tr>
<tr>
<td>Nov 06, 2017</td>
<td>Internet, Wireless and Electronic Commerce (Chapters 7 and 10)</td>
</tr>
<tr>
<td>Nov 08, 2017</td>
<td>Enterprise Applications (Chapter 9)</td>
</tr>
<tr>
<td>Nov 13, 2017</td>
<td>Enterprise Applications (Chapter 9)</td>
</tr>
<tr>
<td>Nov 15, 2017</td>
<td>Lab: ERP</td>
</tr>
<tr>
<td>Nov 20, 2017</td>
<td>Securing Information Systems (Chapter-8)</td>
</tr>
<tr>
<td>Nov 22, 2017</td>
<td>Ethical and Social Issues (Chapter 4)</td>
</tr>
<tr>
<td>Nov 27, 2017</td>
<td>Presentation: Bus Plan (Final)</td>
</tr>
<tr>
<td>Nov 29, 2017</td>
<td>Presentation: Bus Plan (Final)</td>
</tr>
<tr>
<td>Dec 04, 2017</td>
<td>Last day of class: Course Review</td>
</tr>
<tr>
<td>Dec 06, 2017</td>
<td>Final Exam Review</td>
</tr>
<tr>
<td>Date</td>
<td>Activity</td>
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</tr>
<tr>
<td>Aug 29 2017, Tuesday</td>
<td>Course Introduction</td>
</tr>
<tr>
<td>Aug 31 2017, Thursday</td>
<td>IS in Business Today (Chapter-1)</td>
</tr>
<tr>
<td>Sep 05 2017, Tuesday</td>
<td>Lab: ShareLaTeX</td>
</tr>
<tr>
<td>Sep 07 2017, Thursday</td>
<td>Global Business and collaboration (Chapter-2)</td>
</tr>
<tr>
<td>Sep 12 2017, Tuesday</td>
<td>Global Business and collaboration (Chapter-2)</td>
</tr>
<tr>
<td>Sep 14 2017, Thursday</td>
<td>IS, Organizations and Strategy (Chapter-3)</td>
</tr>
<tr>
<td>Sep 19 2017, Tuesday</td>
<td>Lab: Kick off meetings of Project Groups</td>
</tr>
<tr>
<td>Sep 21 2017, Thursday</td>
<td>IS, Organizations and Strategy (Chapter-3)</td>
</tr>
<tr>
<td>Sep 26 2017, Tuesday</td>
<td>Enhancing Decision Making (Chapter-12)</td>
</tr>
<tr>
<td>Sep 28 2017, Thursday</td>
<td>Lab: Decision Analytics</td>
</tr>
<tr>
<td>Oct 03 2017, Tuesday</td>
<td>IT Infrastructure (Chapter-5)</td>
</tr>
<tr>
<td>Oct 05 2017, Thursday</td>
<td>IT Infrastructure (Chapter-5)</td>
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<tr>
<td>Oct 10 2017, Tuesday</td>
<td>Review of Business Plan Project</td>
</tr>
<tr>
<td>Oct 12 2017, Thursday</td>
<td>Bus. Intelligence and DBMS (Chapter-6)</td>
</tr>
<tr>
<td>Oct 17 2017, Tuesday</td>
<td>Bus. Intelligence and DBMS (Chapter-6)</td>
</tr>
<tr>
<td>Oct 19 2017, Thursday</td>
<td>Lab: Database</td>
</tr>
<tr>
<td>Oct 24 2017, Tuesday</td>
<td>Presentation: Bus Plan (Mid-Term)</td>
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<tr>
<td>Oct 26 2017, Thursday</td>
<td>Presentation: Bus Plan (Mid-Term)</td>
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<tr>
<td>Oct 31 2017, Tuesday</td>
<td>Telecom, Internet and Wireless (Chapter-7)</td>
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<tr>
<td>Nov 02 2017, Thursday</td>
<td>Internet, Wireless and Electronic Commerce (Chapters 7 and 10)</td>
</tr>
<tr>
<td>Nov 07 2017, Tuesday</td>
<td>Enterprise Applications (Chapter 9)</td>
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<tr>
<td>Nov 09 2017, Thursday</td>
<td>Enterprise Applications (Chapter 9)</td>
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<tr>
<td>Nov 14 2017, Tuesday</td>
<td>Lab: ERP</td>
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<tr>
<td>Nov 16 2017, Thursday</td>
<td>Securing Information Systems (Chapter-8)</td>
</tr>
<tr>
<td>Nov 21 2017, Tuesday</td>
<td>Ethical and Social Issues (Chapter 4)</td>
</tr>
<tr>
<td>Nov 28 2017, Tuesday</td>
<td>Presentation: Bus Plan (Final)</td>
</tr>
<tr>
<td>Nov 30 2017, Thursday</td>
<td>Presentation: Bus Plan (Final)</td>
</tr>
<tr>
<td>Dec 05 2017, Tuesday</td>
<td>Final Exam Review</td>
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