English 3362: English Grammar

Instructor: Dr. John Foreman
Office (via Zoom): https://utrgv.zoom.us/j/8273002187
Office Hours: Tuesdays & Fridays 2:00-4:00pm, and by appt. Please email me to set up times outside regular office hours.

Class: Online Asynchronous
Class Dates: 8/24/2020-12/10/2020
Contact: john.foreman@utrgv.edu

Graduate Assistant: Rene Cabrera Rios
Email: rene.cabrera01@utrgv.edu
Office Hours: Tuesdays and Thursdays 10:00am-12:30pm
Via Zoom: https://utrgv.zoom.us/j/6979053568

Tutor: Elizabeth Garza
Email: elizabeth.garza14@utrgv.edu
Office Hours: Mondays 2-5pm, Wednesdays 2-5pm, and Fridays 1-5pm
Via www.utrgv.edu/tutoring (select Liberal Arts)

English 3362-9XL: English Grammar (online)
This is a fully online asynchronous course;¹ we will not be meeting face to face as a class. Your access to this course will be entirely through Blackboard. To access the course, go to https://my.utrgv.edu/home and log in with your UTRGV credentials. (Once logged in, click on Blackboard, and then you should find this course, ENGL 3362-90L, ENGL 3362-91L, or ENGL 3362-92L, listed as one of your courses. Click on it. That will take you directly to the Course Materials folder, which is where almost all work for the class will be conducted.)

Within the Course Materials folder, you will find Folder 0 (Course Logistics and Overview START HERE). Click on it for an overview of class logistics. As you complete the course material, new material within a folder or within the Course Materials section will become available. New material generally appears at the top of a folder or at the top of Course Materials to make it easier to find.

¹ Official Definition of Online Asynchronous Courses: These courses will be delivered fully online. There will be no designated class meeting time for real-time instructor/student interaction, which gives you the flexibility to engage with the course materials as best fits your daily schedule. Your learning will be guided by the digital presentation of the course content (e.g., recorded lectures, presentations, outlines, notes) and scheduled assignments. Your instructors will provide you with feedback on assigned work, communicate with you electronically, and be available to meet as defined on this syllabus.
There are 30 Folders to work through (0-29). Generally, you should work to complete at least two per week (although in the first week, you must do three: Folders 0, 1, and 2 and during the last 3 weeks of class, you only need to do 1 per week). Exact due dates are located in the Calendar of Course Work. Each new folder or quiz will become available to you in course materials as the work is completed or once the due date for the previous material has passed. You may go back and submit late work in a Folder anytime until a grade of 0 has been entered.

Quizzes (Blackboard calls them Tests) will open up outside of a particular folder in order to make them easier to find for either review or to retake them—any quiz automatically graded by Blackboard may be retaken at any point during the semester. The highest attempt will be recorded as the grade. Quizzes should be considered to be part of the preceding folder/lesson and have the corresponding due date (though again Blackboard graded quizzes may be revisited and repeated after that due date). Quizzes which must be personally graded, labeled QUIZ, however, can only be submitted once and MUST be submitted by the date due.

You are welcome to work ahead. So, as you complete one Folder and the next one opens, you may start to work on it immediately, if you desire. Or you could work ahead on weekends. It would be possible, in fact, to finish the course early. If you dedicated yourself to finishing a Folder a day, you could in theory, complete the course by September 21st. (That might sound a bit daunting, but during the Summer, students do have to complete a Folder a day, so I do know it is in fact possible.) If you start the material before the official start of classes, you could finish even earlier. While you may work ahead, due dates will be enforced, especially for exams and for anything labeled QUIZ.

Generally, you should finish two folders per week. I have set due dates on Tuesdays at 5pm for the first folder of the week and Fridays at 5pm for the second folder. Quizzes are due the same day as the preceding Folder, but you may have until the end of the day (11:59pm) to submit them. So, Folder 1 (and Folder 0) must be completed by 5pm on Tuesday, August 25th, Folder 2 must be completed by 5pm on Friday, August 28th, Folder 3 at 5pm on Tuesday, September 1st, and the first quiz, which will appear after Folder 3, is due by 11:59pm on Tuesday, September 1st. Folder 4 must be completed by 5pm on Friday, September 4th and the accompanying quiz by 11:59pm that day, and so on, and so forth. Again, any quizzes automatically graded by Blackboard may be retaken throughout the semester. Work within a Folder may be submitted after the due date, provided a zero has not been entered for a grade. Exams and anything with the label QUIZ must be submitted by the due date. Note that the two lowest homework grades and two lowest quiz grades will be dropped, to help cover any unforeseen circumstances. Of course, if some emergency or external event places you seriously behind, contact me and we can explore our options on how best to get you caught up or whether you need to consider an Incomplete for the course, drop it, etc.

Contacting the professor, graduate assistant, and/or tutor
Please note that we have tried to provide lots of support for the class, and that we want you to succeed in the class. I will be happy to help with any questions about course logistics, course
content, or other issues related to the class that you may have. Please don’t hesitate to contact me via e-mail (john.foreman@utrgv.edu) for any and all questions, or to stop by my virtual office hours on Zoom (https://utrgv.zoom.us/j/8273002187), which are scheduled for Tuesdays and Fridays from 2:30-5pm. Please note, you do not need prior approval to stop by office hours. They are open on a first-come, first-served basis. Upon connecting to Zoom, you will be placed in a waiting room. I will then admit you to the meeting. If I am meeting with another student, I may ask you to wait until I am finished with the previous student before seeing you. If you cannot make my office hours, or have need to reach me earlier, please send me an email and I will be happy to set up an alternative time to Zoom with you. Please do make sure you are attempting to reach me during dedicated office hours or a previously scheduled meeting. I am not generally notified in a timely manner of random Zoom meetings that occur outside these times.

In addition to the instructor, we will also have a graduate student assistant and an undergraduate tutor who you may reach out to for help with coursework. Both will be holding office hours to assist you in learning.

Our graduate student assistant, Rene Cabrera Rios, graduated in Spring 2020 with his BA in English with a linguistics concentration and is now in our MA English linguistics program. You can contact him via email at rene.cabrera01@utrgv.edu or stop by his office hours for help on Tuesdays and Thursdays from 10am-12:30pm on Zoom (https://utrgv.zoom.us/j/6979053568). Rene will also be helping with grading assignments.

The linguistics tutor, Elizabeth Garza, is a senior with a major in English with a linguistics concentration and is getting a minor in ESL instruction. You may reach her via email (elizabeth.garza14@utrgv.edu) and during her office hours via www.utrgv.edu/tutoring (select Liberal Arts tutoring). Her office hours will be on Mondays, from 2-5pm, Wednesdays, from 2-5pm, and Fridays from 2-6pm.

Rene and Elizabeth are both excellent. Please do not hesitate to contact them for help. And if you do stump them, they can always reach out to me for back up. Of course, you are always welcome to contact me directly!

On weekdays, I will check my email at least once a day. I will do my best to acknowledge any emails received within 24 hours during weekdays and will do my best to also resolve any issues within that same time frame if possible. Email received over the weekend may not be addressed until the following business day. For true emergencies, mark emails as high importance or urgent. In such circumstances, you may also contact the Writing and Language Studies department to get a hold of me at (956) 665-3441; If the issue is with Blackboard in general rather than course specific, contact COLTT (http://www.utrgv.edu/online/getting-support/index.htm).
Two Required Texts (additional reading may be posted to Blackboard):

**TITLE:** Student's Introduction To English Grammar  
by Rodney Huddleston and Geoffrey K. Pullum  
**ISBN:** 05216-1288-8  
**Publisher:** Cambridge Univ Pr  
**Publish Date:** 14 March, 2005  
**List Price:** USD 39.99

The book is widely available new, used, and for rent and is available both in physical and electronic form, either of which is fine for our class. **Everyone should have the book by the second week of class.** (I will provide access for the first week.) **We will have assignments from the book so you do actually need it.** The book is based on the 1,842-page Cambridge Grammar of the English Language, the premier grammar of English. **If you have any trouble obtaining the book in a timely fashion, which may be likely in these uncertain times, please contact me and we’ll figure something out.**

**TITLE:** English 3362: English Grammar  
by John Foreman  
**Type:** Course Packet

This is a packet of notes and exercises that we will be using a lot, especially starting the second week of classes. It has been posted to Blackboard as a .pdf.

**Course Technology**
The course material will be provided via Panopto videos with embedded quizzes, pdfs, PowerPoints, and Word documents and through Blackboard shells (particularly for quizzes). So, you will need the programs to access this material and a screen large enough to view and interact with the material. (A cellphone might prove a bit challenging; a computer or tablet might be a better way to go.) You will also need a way to create and upload Word documents and to draw tree structures. The latter can be done easily on a tablet or on a piece of paper, which you can then scan and upload. I recommend **CamScanner** as an app for the latter approach.

**NOTE:** Unfortunately, there is a lot of WRONG and/or incomplete discussions of English grammar out there on the web and in other books and published material. In addition, the analysis presented in our textbook and our course will differ from some traditional analyses offered elsewhere, including in other sections of English grammar; we will try to note these differences where possible. But, as a result, if you try to find answers to
questions or additional information from sources other than our class materials and textbooks, you may end up misled or confused. **You should tread cautiously if you attempt to use another source for our class.** It could lead to incorrect answers on tests and quizzes and in your essays, for example. Below, I do give some of the good resources out there:

**Optional resources** that could be useful for you and that I recommend for English majors and future ELA teachers:

- **Merriam-Webster’s (Concise) Dictionary of English Usage**, a usage manual which is based on what accomplished authors actually do rather than on some crank’s prejudiced and uninformed opinion, which is what many usage manuals are based on.

- **Style: Lessons in Clarity and Grace**, a guidebook for writing clear prose. If you want to write clearly, this book is for you. Currently it is on its twelfth edition or so, but earlier editions going back to the sixth or seventh are just as good (and cheaper!).

- **Language Log**, a blog about all things linguistic, including posts from your textbook author, Geoffrey Pullum. This covers a wide range of topics beyond English grammar, so while it is usually interesting, it is not always relevant. However, when issues of English grammar are discussed, they are informed and consistent with the analyses we will be following in this course.

- **Breaking the Rules**, another book with writing advice. The grammatical analysis in this book could be better and isn’t exactly what we follow in the course, but the author’s advice on writing and punctuation is pretty spot on.

**Dictionaries:** A good dictionary can be very useful for the course, but here you must be cautious. Most follow traditional grammar definitions of parts of speech, which in certain cases will differ with the analyses our textbook offers, and in certain cases, are in fact not self-consistent. So, I would use the dictionaries as a point of reference, but not necessarily as the final authority. Here are some good ones:

- **The Oxford English Dictionary** ([www.oed.com](http://www.oed.com)), THE dictionary of the English language, especially its history. If you need to know about the history of a word, including literary quotations, this is the place to go. UTRGV has a subscription to it, so you can access it for free on campus. Off campus, you have to make sure to access it through our library website, which will prompt you to log in with your UTRGV credentials.

- **Longman’s Dictionary of Contemporary English** ([www.ldoceonline.com](http://www.ldoceonline.com)), a dictionary for English language learners. Though targeted at non-native speakers, it is often very useful for native speakers as well, since it includes more accessible definitions and information on noun and verb subtypes.

- **Merriam-Webster’s** ([www.m-w.com](http://www.m-w.com)), another good dictionary, which is being revised and getting better and better. They have toyed with adopting the grammatical
analysis of *The Cambridge Grammar of the English Language*, although they haven’t yet. Their website does include a pretty good video series on issues of English usage.

**Course Description:**

English 3362 provides a study of grammatical concepts with concentration on basic sentence structure, principles of punctuation, and functional grammar. It is designed to familiarize students with the fundamentals of English grammar, and to provide them with opportunities to analyze and construct English sentences of various internal patterns. The structure of sentences is highlighted as the roles of phrases and clauses within sentences are examined. The structure of individual words—the morphological system of English—is also amply surveyed. **Note that we may discuss all aspects of English grammar, including possibly taboo language.**

**Student Learning Outcomes and Instructional Goals for Advanced English Courses:**
1. Students will analyze and interpret a variety of texts and patterns of language, using a range of theoretical approaches and disciplinary modes of inquiry.
2. Students will demonstrate a broad and foundational knowledge of the traditions of American, British, Ethnic and/or World literatures by critically situating specific works of literature within these traditions.
3. Students will write coherently and demonstrate a consistent use of the conventions of a variety of genres, including, but not limited to, the academic essay.
4. Students will apply appropriate research methodologies, including appropriate use of electronic media, to understand and/or illuminate specific research questions about language and literature.
5. Students in certification tracks will demonstrate knowledge and skills in the areas of writing, literature, reading, oral communication, media literacy, and English language arts pedagogy.

**Specific Student Learning Outcomes and Instructional Goals for English Grammar:**
   a. Students will be able to identify the important grammatical properties associated with each part of speech category (and subcategory) and will be able to apply those properties to novel lexical items in order to determine and argue for their part of speech (and subcategory) label.
   b. Students will be able to analyze the grammatical structure of canonical (basic) English clauses.
   c. Students will be able to identify the grammatical functions of constituents within canonical English clauses and provide grammatical evidence for the function.
   d. Students will be able to identify different types of non-canonical English clauses and know how to derive them from canonical clauses.
   e. Students will be able to apply their grammatical knowledge of English to the proofreading and editing of texts in order to make them better conform to the mechanics and usage of Standard English.

These Specific Student Learning Outcomes (SSLOs) are indicated with each graded assignment. So, an assignment with the label (SSLOs a,b,c) is expected to contribute toward the learning outcomes outlined above in a, b, and c.
Course Requirements:  
Homework 10%  
Quizzes 30%  
Exams 60%  

Grading Scale (to nearest whole number):  
90-100 A  
80-89 B  
70-79 C  
60-69 D  
< 60 F  

Panopto Quizzes: A large amount of material will be presented via Panopto Videos, most of which have embedded quizzes in the video. Unless otherwise noted, the Panopto quizzes do not count toward your final grade, but it is necessary to do them to make following assignments and activities in the Folder open up. The embedded quizzes are there to help check your understanding, to reinforce the material, and to break-up the videos into smaller chunks. Note that once you have a watched a video and completed the quiz, a version of the video without the embedded quiz will appear under the Videos link on the left-hand menu in Blackboard. That way, you can review the material without the interruption of the quizzes.

Homework: There will be frequent homework assignments, usually multiple ones per folder. Unless otherwise noted, homework assignments will be due in two parts, and both must be completed in order to receive all credit for the homework assignments. The two steps are as follows:

1. Type up your homework in a computer file or write it out by hand, take a picture/scan it and convert it into a computer file, which you then upload to Blackboard. The app CamScanner (or the like) is very good for this purpose.
2. Once you have uploaded a copy to Blackboard, an answer key will appear. Use the answer key to correct your homework. Again, you can write out the corrections on the original and then scan the corrections to upload or you can type in the corrections into a Word document, but make sure the Track Changes feature is turned on, so that the corrections are visible. However it is done, CORRECTIONS MUST BE VISIBLE IN THE DOCUMENT. DO NOT SIMPLY UPLOAD THE ANSWER KEY.

The homework is provided for you to have ample practice with the concepts presented in this course. It is, however, up to you to study and practice the homework sufficiently to develop sufficient mastery of the content to perform satisfactorily on the quizzes and exams.

Note the following:

- When submitting work to Blackboard, only certain file formats will be accepted. **You must upload your work either as a Word document or pdf.**
- **Be sure to upload all the work for one assignment as a single file.**
- Occasionally Blackboard may be offline for maintenance or because of technical difficulties. Do NOT wait until the last minute to submit homework. Allow yourself time to overcome technical glitches.
- **Do NOT merely upload a copy of the answer key to turn in. Make sure the corrections are visible and obvious, either because they are written in by hand or because they use the Track Changes features of Word. If you get everything right, give yourself a checkmark, smiley face, etc.**
• If it appears you are putting in a good faith effort to work on, understand, and correct
the homework, you will receive a 100 for the assignment. Otherwise, you will receive
a zero.
• **You may submit late homework, provided you have not yet received a 0 for the
work. Note that after the due date for a Folder passes, you are on borrowed
time, and a 0 may be inputted at anytime.**
• Once a grade of 0 has been inputted on homework, it will not be changed, even if you
submit the homework late or try to redo it (unless the 0 was due to instructor error).
• The 2 lowest homework grades will be dropped at the end of the semester to take into
account any unexpected circumstances that might have prevented you from turning in
the work on time.
• In addition to receiving a grade on the homework itself, **note that homework
assignments must be completed in order to open the next activities in a Folder. New
Folders and quizzes will open once a previous due date has passed, but the
assignments within a Folder will only open once the previous material in the
Folder has been completed (or you receive a 0 for it).**
• **Take the homework process seriously.** It is there to help you learn. If you rush
through the corrections without understanding them, you will get a point toward your
grade but then won’t understand the material for quizzes and exams, which count a
lot more than does your homework. If you go through the steps I have outlined
before moving on to new material, you will be in good shape for the quizzes and tests.
• If there are points on the homework you still do not understand after viewing the
answer key, please feel free to contact me, the graduate assistant, or tutor for further
explanation.

**Quizzes:** There will be frequent quizzes to reinforce course material, roughly one per
Folder. They will cover previous lectures, assigned reading, and material that you should
have practiced in homework assignments. They occur after the Folder they are associated
with. You have until the end of the day on the date due to submit quizzes.

Quizzes may be timed or untimed (it will be announced with the quiz). In some cases (when
the quizzes are automatically graded), you may also be able to retake the quiz multiple times
until the end of the semester. If that is the case, your highest grade will be recorded as your
grade. **NOTE: Blackboard calls these quizzes “Tests,” but they will count as part of
your quiz grade, not as part of your exam grade.** Note that tree structure quizzes, labeled
QUIZ, can only be submitted once and must be submitted by the due date. Two low quiz
grades will be dropped in calculating your final grade.

**Exams:** There will be two exams—a midterm and a final. These exams will be cumulative
and will draw upon material from the course packet, the textbook, videos, homework
assignments and quizzes. Improvement on the exams will be taken as evidence that course
material is being mastered and will factor favorably in final grade assignment. The first exam
will appear in Folder 15 and will be due by 5:00pm on Tuesday, October 13. The final exam
will appear in Folder 29 and will become available as soon as you complete the material from
Folder 28 or by 5pm on Wednesday, December 2, at the latest. The final exam MUST be
completed by 11:59pm on Thursday, December 10, but may be submitted earlier.
NOTE: There is a lot of work for this course. This also means, however, that you have multiple chances to master the material. I have tried to weight things such that if you demonstrate mastery by the end of the course, it will be positively reflected in the final grade.

UNIVERSITY POLICIES & INFORMATION:

COVID-19 Resources:
Please visit the UTRGV COVID-19 Website via the following link for the most up-to-date information and resources (https://www.utrgv.edu/coronavirus/index.htm). This includes information on self-screening questions, links to forms for travel and contact, etc.

Face Covering Protocol:
As part of the university’s ongoing COVID-19 mitigation efforts to maintain a healthy environment for all members of our campus community, anyone entering a campus building must wear a face covering that covers the mouth and nose. The covering must be worn in all hallways, public spaces, research labs, teaching/computer labs, libraries, classrooms, automobiles with a passenger, stairwells, elevators and common areas, as well as office spaces. In office spaces, when social distancing of 6 feet is possible and maintained, face coverings may be removed. Face coverings also are required in outdoor settings when safe social distancing and gathering practices are not possible.

BLACKBOARD SUPPORT:
If you need assistance with course technology at any time, please contact the Center for Online Learning and Teaching Technology (COLTT).

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<thead>
<tr>
<th>Campus:</th>
<th>Brownsville</th>
<th>Edinburg</th>
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<tbody>
<tr>
<td>Location:</td>
<td>Casa Bella (BCASA) 613</td>
<td>Education Complex (E EDUC) 2.202</td>
</tr>
<tr>
<td>Phone:</td>
<td>956-882-6792</td>
<td>956-665-5327</td>
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Toll Free: 1-866-654-4555
Office Hours: Monday - Friday, 7:30 a.m. - 6:00 p.m.
Support Tickets Submit a Support Case via our Ask COLTT Portal

24/7 Blackboard Support
Need Blackboard assistance after hours? You can call our main office numbers, 956-882-6792 or 956-665-5327, to speak with a support representative.

ATTENDANCE:
Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. UTRGV’s attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; have been provided such an accommodation by Student Accessibility Services (SAS); for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.
ACADEMIC INTEGRITY:
Members of the UTRGV community uphold the Vaquero Honor Code’s shared values of honesty, integrity and mutual respect in our interactions and relationships. In this regard, academic integrity is fundamental in our actions, as any act of dishonesty conflicts as much with academic achievement as with the values of honesty and integrity. Violations of academic integrity include, but are not limited to: cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts (Board of Regents Rules and Regulations, STU 02-100, and UTRGV Academic Integrity Guidelines). All violations of Academic Integrity will be reported to Student Rights and Responsibilities through Vaqueros Report It.

STUDENTS WITH DISABILITIES:
Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive reasonable academic accommodations should contact Student Accessibility Services (SAS) for additional information. In order for accommodation requests to be considered for approval, the student must apply using the mySAS portal located at www.utrgv.edu/mySAS and is responsible for providing sufficient documentation of the disability to SAS. Students are required to participate in an interactive discussion, or an intake appointment, with SAS staff. Accommodations may be requested at any time but are not retroactive, meaning they are valid once approved by SAS. Please contact SAS early in the semester/module for guidance. Students who experience a broken bone, severe injury, or undergo surgery may also be eligible for temporary accommodations.

Pregnancy, Pregnancy-related, and Parenting Accommodations
Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) are encouraged to apply to Student Accessibility Services using the following link: Pregnancy Accommodations Request Form https://www.utrgv.edu/pregnancy

Student Accessibility Services:
Brownsville Campus: Student Accessibility Services is located in 1.107 in the Music and Learning Center building (BMSLC) and can be contacted by phone at (956) 882-7374 or via email at ability@utrgv.edu.

Edinburg Campus: Student Accessibility Services is located in 108 University Center (EUCTR) and can be contacted by phone at (956) 665-7005 or via email at ability@utrgv.edu.

MANDATORY COURSE EVALUATION PERIOD:
Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (http://my.utrgv.edu); you will be contacted through email with further
instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available on or about:
Module 1          October 7-13, 2020
Module 2          December 2-8, 2020
Full Fall Semester November 13 – December 2, 2020

SEXUAL MISCONDUCT and MANDATORY REPORTING:
In accordance with UT System regulations, your instructor is a “Responsible Employee” for reporting purposes under Title IX regulations and so must report to the Office of Institutional Equity & Diversity (OIED@utrgv.edu) any instance, occurring during a student’s time in college, of sexual misconduct, which includes sexual assault, stalking, dating violence, domestic violence, and sexual harassment, about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct, discrimination, and all forms of violence. If students, faculty, or staff would like confidential assistance, or have questions, they can contact OVAVP (Office for Victim Advocacy & Violence Prevention) at (956) 665-8287, (956) 882-8282, or OVAVP@utrgv.edu.

COURSE DROPS:
According to UTRGV policy, students may drop any class without penalty earning a grade of DR (drop) until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

STUDENT SERVICES:
Students who demonstrate financial need have a variety of options when it comes to paying for college costs, such as scholarships, grants, loans and work-study. Students should visit the Student Services Center (U Central) for additional information. U Central is located in BMAIN 1.100 (Brownsville) or ESSBL 1.145 (Edinburg) or can be reached by email (ucentral@utrgv.edu) or telephone: (888) 882-4026. In addition to financial aid, U Central can assist students with registration and admissions.

Students seeking academic help in their studies can use university resources in addition to an instructor’s office hours. University Resources include the Advising Center, Career Center, Counseling Center, Learning Center, and Writing Center. The centers provide services such as tutoring, writing help, counseling services, critical thinking, study skills, degree planning, and student employment. In addition, services such as the Food Pantry are also provided. Locations are listed below.
Center Name | Brownsville Campus | Edinburg Campus
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Advising Center | BMAIN 1.400 (956) 665-7120 | ESWKH 101A (956) 665-7120
Career Center | BINAB 1.105 (956) 882-5627 | ESSBL 2.101 (956) 665-2243
Counseling Center | BSTUN 2.10 (956) 882-3897 | EUCTR 109 (956) 665-2574
Food Pantry | BCAVL 101 & 102 (956) 882-7126 | EUCTR 114 (956) 665-3663
Learning Center | BMSLC 2.118 (956) 882-8208 | ELCTR 100 (956) 665-2585
Writing Center | BUBLB 3.206 (956) 882-7065 | ESTAC 3.119 (956) 665-2538

Dates of Note:
- Aug. 24  First day of classes
- Aug. 27  Last day to add a class or register for Fall 2020 classes
- Sept. 7   Labor Day – NO classes
- Nov. 11   Last day to drop a class or withdraw
- Nov. 26–27 Thanksgiving Holiday – NO classes
- Dec. 3    Study Day – NO classes
- Dec. 4-10  Final Exams
- Dec. 14   Grades Due at 3 p.m.

Tentative Calendar of Course Work
Coursework is presented in a series of 30 Folders. Unless otherwise noted, material inside Folders should be completed by 5pm on the date listed (usually a Tuesday or Friday). Quizzes are placed outside of Folders to make them more visible and easier to retake. They are due on the same date as the preceding Folder, but you may have until the end of the day (11:59pm) to attempt them. Quizzes labeled 'QUIZ' require a tree structure, may only be submitted once, and CANNOT be submitted after the due date; Items labeled 'Quiz' may be repeated throughout the semester. Students may work ahead—new material will become available upon completion of previous assignments OR when the due date of the previous assignments passes. Dates are subject to change; any changes will be announced via Blackboard.

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<tr>
<th>Work</th>
<th>Due Date—5pm for Folder work; 11:59pm for quizzes</th>
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</thead>
<tbody>
<tr>
<td>Folder 0 Course Logistics, Folder 1 Introductory Material</td>
<td>Tuesday, August 25</td>
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<tr>
<td>Folder 2 Problem with Traditional Part of Speech</td>
<td>Friday, August 28</td>
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<tr>
<td>Folder 3 Content Words; Quiz Part of Speech Derivation</td>
<td>Tuesday, September 1</td>
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