CIVE 3115-02 Fluid Mechanics and Hydraulics Lab     Dr. Abdoul Oubeidillah, Ph.D.
Spring 2019     (956)882-8954, abdoul.oubeidillah@utrgv.edu
Meeting Times and Location:       W 13:40-16:20 at PORTABLE BLDG13 - CIVIL ENGNR 1.109
Office Hours: W 12:30 – 13:30 at EPOB 10 1.103C

Textbook and/or Resource Material
Required Text: No textbook is required. Test material will be posted at the course Blackboard.

Course Description and Prerequisites
This is a laboratory course of fluid mechanics and hydraulics in formation of one credit lecture by completing 8 laboratory tests. The course covers topics of fluid mechanics fundamentals and properties, flow measurement, water circuit, pipe flow energy transport, open channel flow and control, and groundwater hydraulics.
Prerequisites: Credit for or enrollment in CIVE 3315 Fluid Mechanics and Hydraulics

Learning Objectives/Outcomes for the Course
Course Outcomes & Assessment: H - Homework; Q – Quiz; T – Test; F – Field trip; and P – Team project
1. Understand the fundamental concepts of fluid properties      [T, Q]
2. Perform and utilize general techniques of flow measurement    [T, Q]
3. Adhere to basic laboratory safety guidelines                  [T]
4. Produce technical laboratory report                          [T]
5. Perform basic statistical analysis on the laboratory measurements [T, Q]
6. Practice and demonstrate communication skills for team work  [T]
7. Perform and utilize modern monitoring technology             [T]
8. Function in a single or multi-disciplinary team               [T]

Learning Objectives for Core Curriculum Requirements
Texas Higher Education Coordinating Board (THECB) Outcomes associated with Civil Engineering Department Student Outcomes
• Critical Thinking Skills - an ability to identify, formulate, and solve engineering problems;
• Empirical and Quantitative Skills - an ability to apply knowledge of mathematics, science, and engineering; a knowledge of contemporary issues; an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice
• Social Responsibility - an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability

Grading Policies
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<tr>
<td>Lab Reports</td>
<td>70%</td>
<td>100</td>
<td>A  &gt; 90</td>
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<tr>
<td>Team Project</td>
<td>10%</td>
<td>89 &gt;  B &gt; 80</td>
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<td>Quizzes</td>
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<td>Late Class (5 min.)</td>
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• You will have 8 lab reports to submit through the class Blackboard. Each report should follow the designated lab report format found on the class Blackboard. Unless otherwise informed, lab reports are due the next lab session. Note that the Blackboard submission due time.
• No late homework submission. NO EXCEPTIONS.
• You will be taking regular quizzes covering the lab procedures.
• Attendance and participation in laboratory sessions are mandatory. Any student with more than 1 absence will be dropped from the class. No credit will be given for laboratory reports from missed laboratory sessions without an excused absence.

Calendar of Activities
Some important dates for spring 2019 include:

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>January 14</td>
<td>First day of classes</td>
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<td>January 17</td>
<td>Last day to add a course or register for spring 2019</td>
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<td>January 21</td>
<td>Martin Luther King Jr. Day – NO classes</td>
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<td>April 10</td>
<td>Last day to drop a course; will count toward the 6-drop rule</td>
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<td>April 19-20</td>
<td>Easter Holiday – NO classes</td>
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<td>May 2</td>
<td>Study Day – NO classes</td>
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<td>May 3-9</td>
<td>Final Exams</td>
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<td>May 10-11</td>
<td>Commencement Exercises</td>
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Fluids Lab Tests and Schedule
1. Inside Wind Tunnel I – Pitot tube test
2. Inside Wind Tunnel II – Flow measurement in closed pipe
3. Inside Wind Tunnel III – Boundary layer test
4. Water Circuit – Head loss test
5. Rotameter Calibration – Flow measurement
6. Open Channel Flow – Hydraulic jump test
7. Drainage Tank – Draining effect of a tile line
8. Weir Structure in Canal – Flow measurement in open channel

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→ Week 1 is the week of February 25th.
→ The lab procedures will be uploaded to the course Blackboard page for download.

Team Project
It is a team competition. The goal of this team project is to investigate desirable new lab tests, which can improve academic quality of this lab course. The new lab tests must consider the current lab facility limitation and the lecture topics of Fluid Mechanics and Hydraulics class. Each team needs to determine two lab tests. The project will be evaluated by,
1. Test Procedures for each lab test. The procedure must include theory, experimental setup with images, procedure, observation table, and questions. The submission due date is the project presentation day.
2. Ten-minutes team presentation for the two lab tests. Your class colleagues will evaluate your team presentation. The evaluation form will be given.
Civil Engineering Student Outcomes

a. an ability to apply knowledge of mathematics, science, and engineering
b. an ability to design and conduct experiments, as well as to analyze and interpret data
c. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
d. an ability to function on multidisciplinary teams
e. an ability to identify, formulate, and solve engineering problems
f. an understanding of professional and ethical responsibility
g. an ability to communicate effectively
h. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
i. recognition of the need for, and an ability to engage in life-long learning
j. a knowledge of contemporary issues
k. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice

Contribution of Course Outcomes to Program Outcomes

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Civil Engineering Course Policies

Grades:
• Course grades will be based upon demonstrated understanding of course content.
• An understanding of prerequisite knowledge is assumed and will not be graded.
  o To be graded, student work must demonstrate retention, understanding and confidence in the exercising of prerequisite knowledge.
• At least 10% of the course grade will be attributed to participation; tardiness, alertness, disruptive conversation, web surfing, texting, working on homework, listening to music or any other behavior that does not contribute to course success may be penalized.

Attendance:
• Lecture, laboratory, quiz, exam and any other course related meetings are required.
• Students not attending course meetings and/or not turning in assignments will be dropped from the course by the instructor.

Homework:
• will be completed in a consistent format in all Civil Engineering courses;
  o The student’s full name will be provided in the upper right corner of the first page.
  o The student’s last name will be provided in the upper right corner of additional pages.
  o The page number and total number of pages will be shown in the upper right corner of the second and any additional pages.
  o Homework will not be stapled.
• Only one side (the front side, binding holes on the left, heavily printed grid on the back) of the paper will be used.
  • Homework that is not legible will not be graded.
• will be turned in on time and at the beginning of lecture (first 6 minutes), when due at a lecture;
  • No late homework will be accepted for full credit.
  • Two assignments (maximum) per course may be submitted at the beginning of the following lecture for at most 50% credit.
• problems involving calculations will be completed on engineering paper;
  • Homework completed on paper from a spiral notebook will have any spiral perforations trimmed from the pages.
  • Engineering paper created using a watermark, title block and/or border may be printed.
  • Spreadsheet solutions will include algebraic equations and adequate notations to follow the development of the solution and facilitate checks with hand calculations.
• problem solutions will include the problem statement at the top of the problem followed by any data or other information given to solve the problem.
• Assumptions used to solve problems will be clearly identified.
• References to materials used to solve the problem will be provided, including (when used) solution manuals.
  • Solutions appearing to have been copied from a solution manual will not be graded.
  • Solutions will include detailed progression of calculations.
• Answers will be well identified (circled, boxed, underlined or highlighted) and will include units.
• Completed homework solutions will be folded in half (4.25” x 11” when folded, typical) with the students full name written in the upper right corner of the back page.

Electronic Devices:
• During lectures, all electronic devices will be turned off and put away: cell phones, iPads, PDA’s, etc. Electronic devices, including computers, may only be used to reference and/or support course materials, content and discussions.

Exams:
• Exams are to be taken at scheduled exam times.
• Academic dishonesty will not be tolerated.
  • When observed, cheating will result in a failing grade
  • Instances of cheating will be referred to the Dean of Students
• Exams will generally be taken with tables/desks cleared.
  • The use of calculator app’s on i-devices may be prohibited.
    • Students should consider using an FE approved calculator.
  • No materials may be shared among students, including: calculators, erasers, pencils, paper, reference materials, etc.
  • Wandering eyes may constitute cheating; look at your paper or your calculator.
• Student will not be permitted to leave the classroom during lectures and exams except for extreme emergencies.
• Make-ups for in-class exams for extreme emergencies will be scheduled at the end of the semester.
UTRGV POLICY STATEMENTS
The UTRGV disability accommodation, mandatory course evaluation statement and sexual harassment statement are required on all syllabi. Additional policy statements are optional, such as those covering attendance, academic integrity, and course drop policies.

STUDENTS WITH DISABILITIES: Required on all syllabi. Do not modify.
Students with a documented disability (physical, psychological, learning, or other disability which affects academic performance) who would like to receive academic accommodations should contact Student Accessibility Services (SAS) as soon as possible to schedule an appointment to initiate services. Accommodations can be arranged through SAS at any time, but are not retroactive. Students who suffer a broken bone, severe injury or undergo surgery during the semester are eligible for temporary services.

Pregnancy, Pregnancy-related, and Parenting Accommodations
Title IX of the Education Amendments of 1972 prohibits sex discrimination, which includes discrimination based on pregnancy, marital status, or parental status. Students seeking accommodations related to pregnancy, pregnancy-related condition, or parenting (reasonably immediate postpartum period) are encouraged to contact Student Accessibility Services for additional information and to request accommodations.

Student Accessibility Services:
Brownsville Campus: Student Accessibility Services is located in Cortez Hall Room 129 and can be contacted by phone at (956) 882-7374 (Voice) or via email at ability@utrgv.edu. Edinburg Campus: Student Accessibility Services is located in 108 University Center and can be contacted by phone at (956) 665-7005 (Voice), (956) 665-3840 (Fax), or via email at ability@utrgv.edu.

MANDATORY COURSE EVALUATION PERIOD: Required on all syllabi. Do not modify.
Students are required to complete an ONLINE evaluation of this course, accessed through your UTRGV account (http://my.utrgv.edu); you will be contacted through email with further instructions. Students who complete their evaluations will have priority access to their grades. Online evaluations will be available on or about:

Module 1 February 13 – 19
Module 2 April 10 – 16
Full Fall Semester April 10 – May 1

ATTENDANCE: Recommended on all syllabi; may be modified by the instructor as long as it is not inconsistent with UTRGV policy.
Students are expected to attend all scheduled classes and may be dropped from the course for excessive absences. UTRGV’s attendance policy excuses students from attending class if they are participating in officially sponsored university activities, such as athletics; for observance of religious holy days; or for military service. Students should contact the instructor in advance of the excused absence and arrange to make up missed work or examinations.

SCHOLASTIC INTEGRITY: Recommended on all syllabi.
As members of a community dedicated to Honesty, Integrity and Respect, students are reminded that those who engage in scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and expulsion from the University. Scholastic dishonesty includes but is not limited to: cheating, plagiarism (including self-plagiarism), and collusion; submission for credit of any work or materials that are attributable in whole or in part to another person; taking an examination for another person; any act designed to give unfair advantage to a student; or the attempt to commit such acts. Since scholastic dishonesty harms the individual, all students and the integrity of the University, policies on
scholastic dishonesty will be strictly enforced (Board of Regents Rules and Regulations and UTRGV Academic Integrity Guidelines). All scholastic dishonesty incidents will be reported to the Dean of Students.

SEXUAL HARASSMENT, DISCRIMINATION, and VIOLENCE: Required on all syllabi. Do not modify. In accordance with UT System regulations, your instructor is a “Responsible Employee” for reporting purposes under Title IX regulations and so must report any instance, occurring during a student’s time in college, of sexual assault, stalking, dating violence, domestic violence, or sexual harassment about which she/he becomes aware during this course through writing, discussion, or personal disclosure. More information can be found at www.utrgv.edu/equity, including confidential resources available on campus. The faculty and staff of UTRGV actively strive to provide a learning, working, and living environment that promotes personal integrity, civility, and mutual respect that is free from sexual misconduct and discrimination.

COURSE DROPS: Recommended on all syllabi; may be modified by the instructor as long as it is not inconsistent with UTRGV policy. According to UTRGV policy, students may drop any class without penalty earning a grade of DR until the official drop date. Following that date, students must be assigned a letter grade and can no longer drop the class. Students considering dropping the class should be aware of the “3-peat rule” and the “6-drop” rule so they can recognize how dropped classes may affect their academic success. The 6-drop rule refers to Texas law that dictates that undergraduate students may not drop more than six courses during their undergraduate career. Courses dropped at other Texas public higher education institutions will count toward the six-course drop limit. The 3-peat rule refers to additional fees charged to students who take the same class for the third time.

STUDENT SERVICES: Recommended on all syllabi. Students who demonstrate financial need have a variety of options when it comes to paying for college costs, such as scholarships, grants, loans and work-study. Students should visit the Students Services Center (U Central) for additional information. U Central is located in BMAIN 1.100 (Brownsville) or ESSBL 1.145 (Edinburg) or can be reached by email (ucentral@utrgv.edu) or telephone: (888) 882-4026. In addition to financial aid, U Central can assist students with registration and admissions.

Students seeking academic help in their studies can use university resources in addition to an instructor’s office hours. University Resources include the Learning Center, Writing Center, Advising Center and Career Center. The centers provide services such as tutoring, writing help, critical thinking, study skills, degree planning, and student employment. Locations are:

- Learning center: BSTUN 2.10 (Brownsville) or ELCTR 100 (Edinburg)
- Writing center: BLIBR 3.206 (Brownsville) or ESTAC 3.119 (Edinburg)
- Advising center: BMAIN 1.400 (Brownsville) or ESWKH 101 (Edinburg)

Career center: BCRTZ 129 (Brownsville) or ESSBL 2.101 (Edinburg)